





June Newsletter

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Did You Know???

THERE'S STILL TIME
TO ENROLL FOR...
SUMMER CAMP

CHILDREN AGES 6 YEARS TO 12 YEARS

\$30 PER DAY/ \$125 PER WEEK INCLUDES MEALS AND FIELD TRIPS

Kids say the funniest things.....

In the evening, when the classrooms started to combine:

4 Year old to 8 year old: "What does E. N. L. spell?"

8 year old: "Nothing"

4 Year Old to teacher: "I know how to spell "Nothing".

Teacher: "You do? How?"

4 Year Old: "E. N. L."

<u>Spirit Week</u> June 20-24, 2016

Monday: Movie/ Pajama Day

Tuesday: Crazy Sock Day

Wednesday: Neon Day

Thursday: Sports/Jersey Day

Friday: Superheroes & Villains

Watch Me Grow will be CLOSED Monday, July 4th, 2016 in observation of Independence Day



Summer Shoes

Warm weather or should we say hot weather is here!

Many of the children have been coming to school wearing flip flops and sandals with no backs.

Sandals, especially those with no backs are not safe for young children to wear to school. They do not provide good support and slip off while children are running or playing on the playground equipment. Additionally, the artificial grass and concrete are very hot and could burn the tender feet of our children if they take their shoes off or slip out of them.

If your children wear sandals to school, please ensure that they are secured with straps around the back of the foot. **NO FLIP FLOPS**



Water Days

When your child's classroom is scheduled to have a water day, please bring the following items and dress your child accordingly:

- A change of clothes to put on after (please include underwear and socks)
- An extra pair of shoes that can get wet (no flip flops)
- A towel (with their name written on it)
- Sunscreen- (spray on only)
- Boys- children may wear their bathing suits to school
- Girls-children may wear their bathing suits to school, underneath their clothing. ONLY IF, it does not hinder them from using the restroom independently or with little assistance.

This Month's Curriculum Themes

Summer brings hot weather, picnics, pools and vacations. Children will love learning and enjoy our fun "sunsational" summer themes.

June 6-10: Aloha summer

- Design your own surfboard
- "Best friends day"- friendship bracelets
- Popsicle Paradise

June 13-17: WMG master chefs

- Paper Pizza
- "Fresh Veggies Day"-sampling vegetables

June 20-24: Spirit week

Monday: Movie/ Pajama Day
Tuesday: Crazy Sock Day
Wednesday: Neon Day
Thursday: Sports/Jersey Day
Friday: Superheroes & Villains

June 27- July 1: Party in the USA

- American Flags
- Fireworks

Please review the monthly center activity calendar. We have a number of special events and activities this month.



Fruity Ice Treats -Strawberry & Kiwi

Makes 6 cups

Ingredients:

- 1 punnet strawberries, hulled and chopped
- 2 kiwi fruit, peeled and chopped
- 1 1/2 cups orange juice
- 6 disposable plastic cups
- 6 popsicle sticks

Directions:

- 1. Drop strawberries and kiwi fruit into each disposable cup.
- 2. Pour orange juice over fruit.
- 3. Add a popsicle stick in the middle of each cup.
- 4. Freeze until set.
- 5. Run under hot water to remove from the cup.
- 6. ENJOY!

Simple yet Powerful Things to Do While Reading Aloud

By: Reading Rockets (2012)

Most parents recognize the value of reading to a child. Books are a terrific way to share the joys of reading: interesting words, beautiful illustrations, and the keys to unlocking the mysteries of letters, sounds, and words. Recently, several researchers published work that helps us understand that very simple, small actions during reading can have a big impact on what a child takes away from sharing a book with an adult.

It turns out that young children being read to almost always focus on the illustrations. And when they're not enjoying the pictures, they are looking up at the adult reader. The child's eyes almost never look at the print on the page, yet that's where children can learn the most about letters, sounds, and words. To get the most out of a shared reading, encourage your child to appreciate the pictures, and also guide their attention to printed words. Doing so may help your child's reading, spelling, and comprehension skills down the road.

To help direct your child's attention to the print in a book, parents can focus on specific parts of it, including:

- The meaning of the print. This includes pointing out specific words within a book and drawing the child's attention to the print. For example, "Here are the penguin's words. He says, thank you."
- The organization of the book and print, which includes understanding the way pages are read, the role of the author, and print direction. For example, "I am going to read this page first and then this page over here next." Or "This is the top of the page. This is where I begin reading."
- The letters, which include helping your child know that letters come in uppercase and lowercase, and helping your child learn the names of each letter. For example, "This M in the red block is an uppercase letter. See how this uppercase letter is bigger than these lowercase letters?"
- The words, which include helping your child recognize some written words, and the match between spoken words and written words. For example, "Let's point to each word as I read it. Ready?"

Parents play such an important role in growing a reader. Keeping up with information like this is a great way to make sure you are doing as much as you can to nurture all the right skills in your child.

The research and specific examples described here come from the original research, which can be found here: Piasta, S. B., Justice, L. M., McGinty, A. S., & Kaderavek, J. N. (2012). Increasing young children's contact with print during shared reading: Longitudinal effects on literacy achievement. Child Development, 83(3), 810-820.

Inspirational quote.....

"What it's like to be a parent: It's one of the hardest things you'll ever do but in exchange it teaches you the meaning of unconditional love."

Nicholas Sparks