

**Academy of Arts and Knowledge**  
**aka Northern Colorado Academy of Arts and Knowledge**  
**4800 Wheaton Drive, Fort Collins, CO 80525**

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Board Meeting Agenda for Tuesday, Jan 12, 2021 at 4:00pm

[Zoom Link](#)

Meeting ID: 896 4714 6325

Passcode: AAK4800

I. OPENING SECTION

A. Call to Order

B. Board Members in attendance:

Kornfeld ( ) Shapland ( ) Simmons ( ) Walser ( ) Bowers ( )

C. Approval of Agenda

Motion by:

Seconded by:

Kornfeld ( ) Shapland ( ) Simmons ( ) Walser ( ) Bowers ( )

II. REPORTS

A. Secretary Report

-Approval of minutes for November Board minutes

Motion by:

Seconded by:

Kornfeld ( ) Shapland ( ) Simmons ( ) Walser ( ) Bowers ( )

B. Executive Update

III. BUSINESS

A. CLCS Conference - Board Attendance

B. Virtual Meeting Policy

Approval of Virtual Meeting Policy

Motion by:

Seconded by:

Kornfeld ( ) Shapland ( ) Simmons ( ) Walser ( ) Bowers ( )

IV. CLOSING SECTION

A. Next Meeting Date: 2021 February \_\_\_\_\_ at \_\_\_\_\_ pm

B. Adjourned at

## **1.12.2021 Executive Summary**

Reporting:

- Nichole Schlagel, Principal - AAK
- Dylan Bono, Assistant Principal - AAK
- Shannon Gossard, Director of Business & Operations - MEG

### **Accountability**

#### **Renewal**

Our renewal was approved by the CSI board on December 15. We are currently working with Brad Miller to review the charter contract and will submit revisions to CSI by January 26 for CSI board approval on February 16.

### **Assessment**

#### **WIDA/ACCESS**

CDE announced an extension to the 20-21 ACCESS for ELLs testing window. The updated testing window is **January 11- March 12, 2021** (4 additional weeks).

We received WIDA ACCESS test materials on January 6th.

WIDA ACCESS: Dylan to administer testing

Mid year assessments will begin on January 25, 2021

#### **DIBELS**

Testing to be conducted the week of 1/25-1/28

Possible Schedule:

K-3 1/25-1/26

4-5 1/27 & 1/28

Additional staff to support: Aide and Theresa

#### **NWEA MAP**

ELA and Math Testing

February 1-9

4th and 5th grade-Monday 2/1

4th/5th-Tuesday 2/02

3rd-Wednesday 2/03

2nd-Thursday 2/04

1st-Monday 2/08

Kindergarten-Tuesday 2/09

Make-Up testing Wednesday-Thursday 2/10-2/11 (Make-up tests will be conducted by Admin)

Students who need accommodations aligned with their IEP will test with Theresa during their grade level scheduled time.

Remote students will be scheduled on Friday 2/5 for 2nd-5th grade and Friday 2/12 for Kinder and 1st.

## **School Culture**

### **PBIS**

The PBIS team continues to support our kids and acknowledge their excellencies by producing the monthly Respect Assembly. Lorna Floyd has taken the lead on putting together the Virtual assemblies. For the Month of December the ICE Queen trophy went to our facilities team.

### **Social Emotional Learning**

SEL continues to grow at AAK. Both remote aids are presenting Social Emotional Learning guided closing meetings at the end of every school day to help support our remote learning kiddos.

### **Community Engagement**

- We have formed a committee to focus on community engagement to boost enrollment.

## **Current School Plans**

We will resume our in-person learning as planned on January 19. Fridays will continue to be remote for all students. We are working with the Larimer County Health Department to line up vaccines for our staff in February.

We will be hosting a Town Hall meeting in January to discuss the extended school year option. We are talking with the Boys and Girls Club to provide care for students during the breaks.

[Calendar Options Survey](#)

## **Staffing Updates**

We currently have two long term subs in the building:

Ted Caskey for Jeanett Turriago

Alex Dziaba for Eilish Poe

Lisa Thompson has taken over Mrs. Jenes' class

We are currently working on hiring 3 additional aides and one custodian.

We hired Kelsey Horn as our Remote Learning teacher.

## **Enrollment**

We have re-opened enrollment for the current school year in K-4 as space permits.

Enrollment for the 2021-22 school year is now open. We will resume enrollment updates at the next meeting as we are currently revamping how we collect data.

Attached to the packet is the 20-21 Demographics-At-A-Glance provided by CSI.

## **Operations**

### **Accounting**

1099s are being processed with assistance from Minga Education and are scheduled to be sent out at the end of January. We requested and received an additional \$18,000 Safe School Reopening grant for student Chromebooks, plexiglass dividers and mobile whiteboards. We have \$15,000 remaining of

ESSER funds that are designated for replacing our aging teacher laptops and front of classroom devices. Q2 financials will be presented at the next board meeting.

### **Facilities**

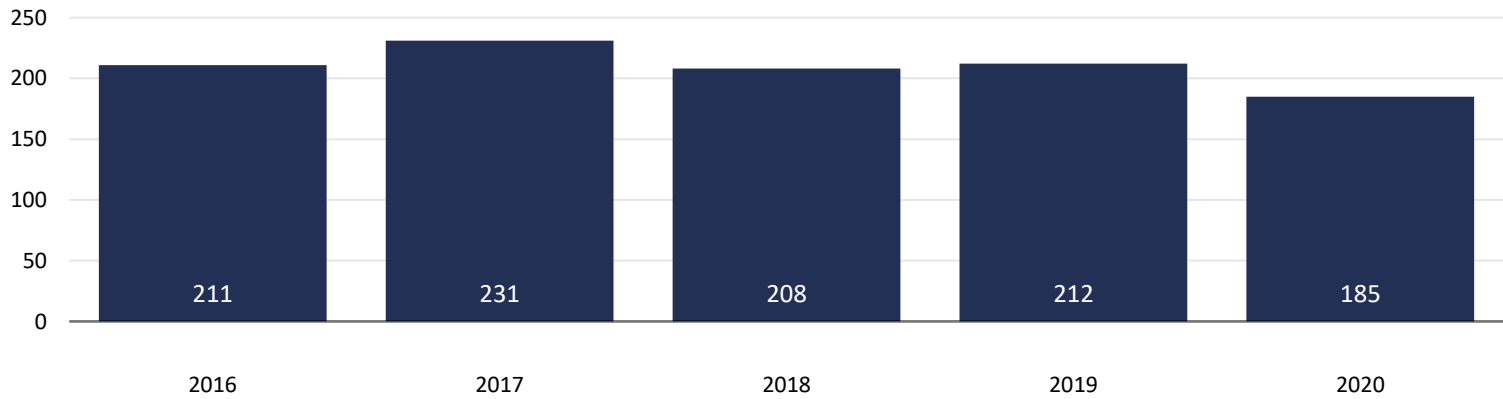
The window in the front atrium has cracked on the inside. We are unsure of the cause but are working with Black's Glass to replace the window.

We have rekeyed all exterior doors to the building and are working with CEC to hopefully install key card readers at additional entrances.

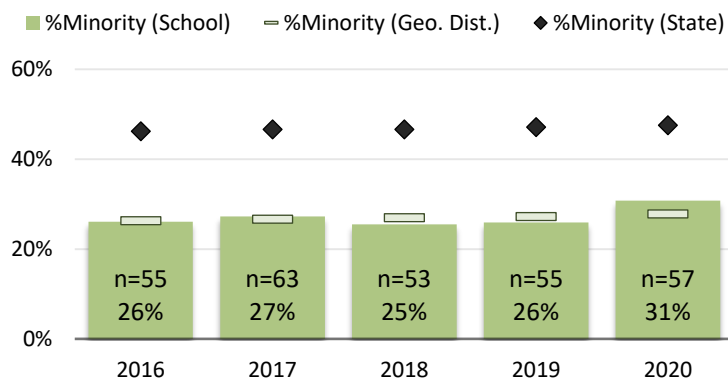
Smart2Market, a local marketing company, donated some items to the school including a new receptionist desk and some additional laptops.

We are currently working with our IT department to map out needed infrastructure upgrades for the facility.

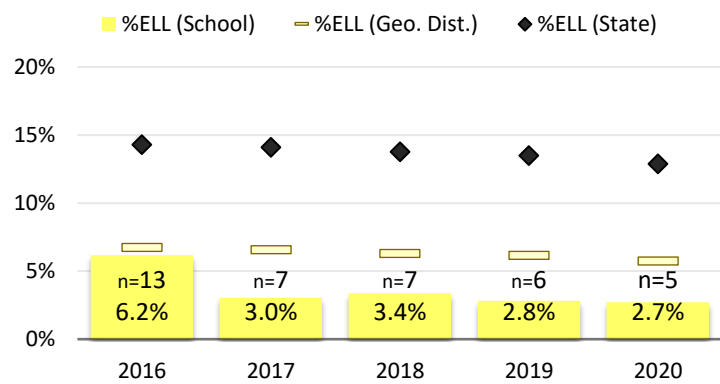
**Student Enrollment Over Time**



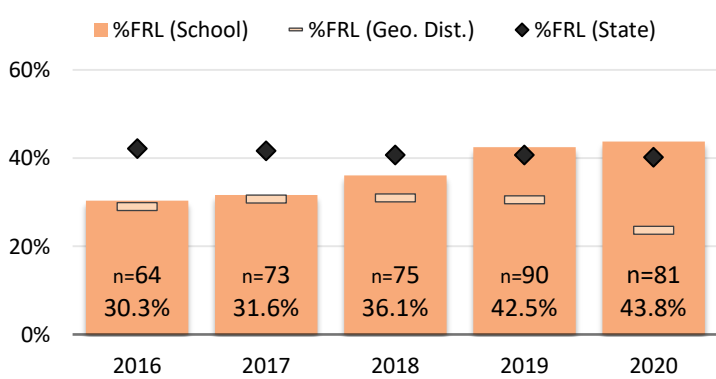
**Minority Students Over Time**



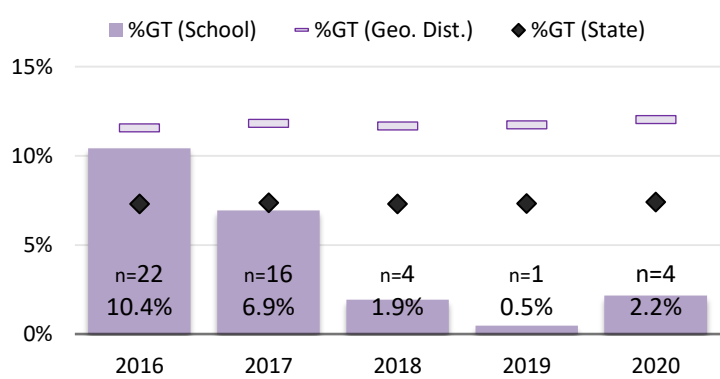
**English Learners Over Time**



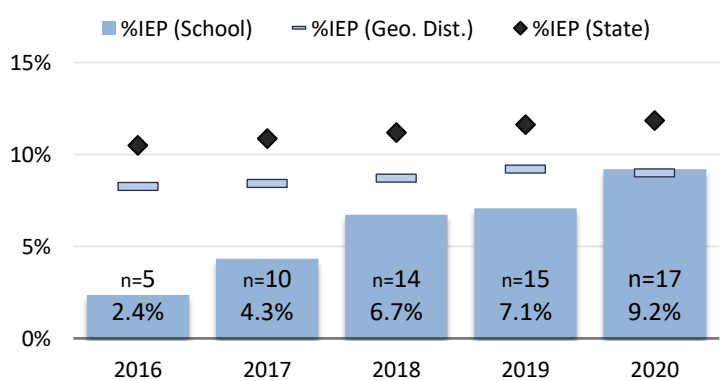
**Lunch Eligibility Over Time**



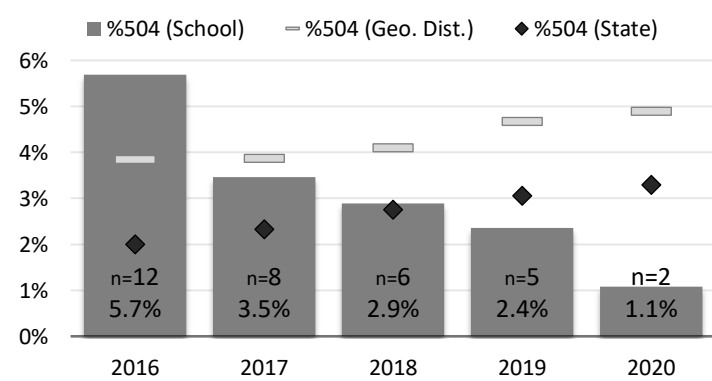
**Gifted Students Over Time**



**Students with an IEP Over Time**

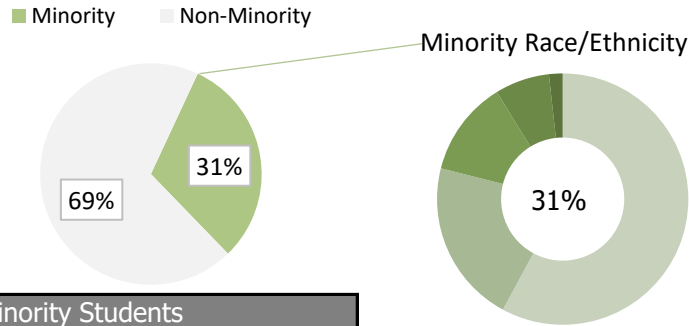


**Students with a 504 Over Time**



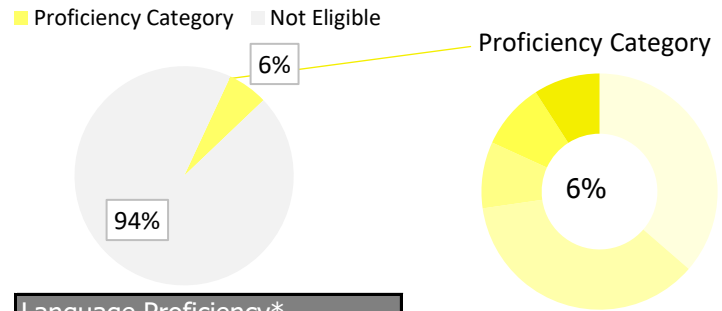
Note on Data Source: Data included in this report comes from the annual student October Count files. Geo. District: Poudre R-1

**Minority Students**



Minority Students		
Race/Ethnicity	N	%
Hispanic	33	18%
Two or More	12	6%
Black	7	4%
Asian	4	2%
Other	1	1%
<b>Total</b>	<b>57</b>	<b>30.8%</b>

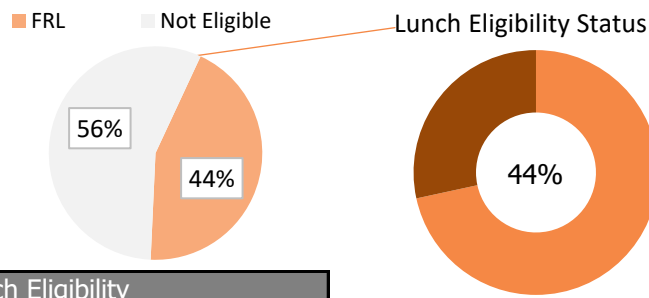
**Language Proficiency**



Language Proficiency*		
Proficiency	N	%
PHLOTE	4	2%
<b>LEP</b>	4	2%
FEP Exit Yr1&2	1	1%
<b>NEP</b>	1	1%
FELL	1	1%
<b>FEP Yr1&amp;2</b>	0	0%
<b>Total</b>	<b>11</b>	<b>5.9%</b>

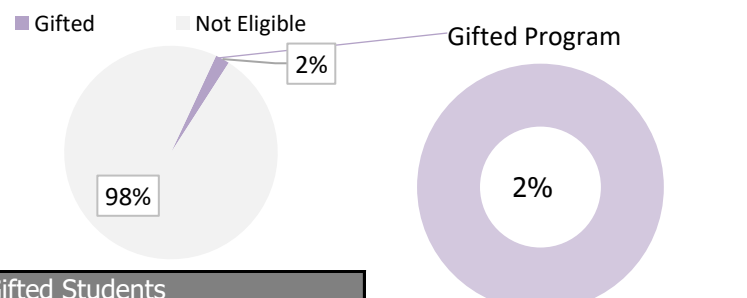
\*English Learner identification includes NEP, LEP, and FEP Monitor Yr 1&2 only (highlighted to the left). EL total = 2.7%.

**Lunch Eligibility**



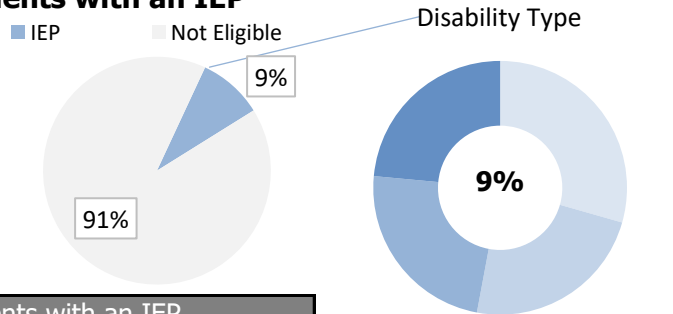
Lunch Eligibility		
Eligibility	N	%
Free Lunch	58	31%
Reduced Lunch	23	12%
<b>Total</b>	<b>81</b>	<b>43.8%</b>

**Gifted Students**



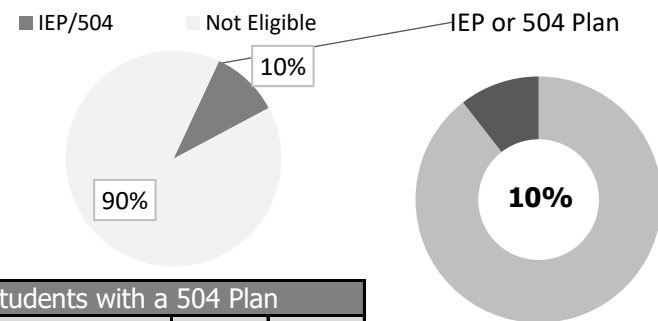
Gifted Students		
Program	N	%
Other	4	2%
Reading Gifted	0	0%
Math Gifted	0	0%
Both R&M	0	0%
<b>Total</b>	<b>4</b>	<b>2.2%</b>

**Students with an IEP**



Students with an IEP		
Type	N	%
Specific LD	5	3%
Other	4	2%
ASD	4	2%
Speech/Lang.	4	2%
Emotional Dis.	0	0%
<b>Total</b>	<b>17</b>	<b>9.2%</b>

**Students with a 504 Plan**



Students with a 504 Plan		
Type	N	%
IEP	17	9%
504	2	1%
<b>Total</b>	<b>19</b>	<b>10.3%</b>

Note on Data Source: Data included in this report comes from the annual student October Count files.