



# Academy of Arts and Knowledge

*Creating an environment in which all students can reach their full potential*

4800 Wheaton Dr Fort Collins, CO 80525 Phone (970) 226-2800 Fax (970) 316-6745

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## **ELEMENT 1**

- AAK will operate a full-schedule, five-day week.

### RATIONALE

- Recent statements from Governor Polis indicate that upcoming guidance from the state level will permit class sizes of 25 or more, consistent with realistic protocols for distancing, hygiene, and personal responsibility.

### UNKNOWNNS

- How will we adjust class schedules to reduce student mobility throughout the day?
  - How will we support individual students who need specialized accommodations to access learning in our new model?
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## **ELEMENT 2**

- AAK will form cohorts of students who will learn and move together during the day. We will reduce contact between cohorts to reduce the incidence of exposure and possible transmission.

### RATIONAL

- Scheduling students in cohorts will reduce the degree of contact and minimize the need for contact tracing if a student or staff member is infected.
- Reduced contact through social distancing has coincided with reduced transmission rates across many populations.

### UNKNOWNNS

- How will we establish cohorts as students arrive at school and release cohorts at the end of the day?
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## **ELEMENT 3**

- AAK will maintain the current school day schedule--not extending or shortening the schedule, including maintaining our Extended Day hours.

### RATIONALE

- Even with larger class sizes and a more normalized schedule, the new model will be challenging to implement and manage.



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- Remaining with the standard schedule will maintain a known, sustainable model.

## UNKNOWNNS

- How will a cohorted model of student presence affect the transfer time between classes?
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## ELEMENT 4

- AAK will expect staff to wear masks to the extent possible, and will recommend students to wear masks.

## RATIONALE

- Current best recommendations from CDE and health agencies include staff wearing masks.
- Recommending that students wear masks sets a cautious standard, without creating a rigid requirement that is probably unenforceable and disruptive.

## UNKNOWNNS

- How will individual workforce members respond to the expectation to wear masks?
  - Will an open culture for student mask-wearing create tension or conflict?
  - How will we implement exceptions for staff members who can not wear a mask?
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## ELEMENT 5

- AAK will implement health protocols for screening, detecting and responding to exposure and infection.

## RATIONALE

- Screening for symptoms such as elevated temperatures, or contact tracing after exposure to infected individuals provides an additional layer of protection to students, parents, and staff.

## UNKNOWNNS

- How will we manage the logistics of regular screening?
  - Will we need additional personnel or equipment to implement our health protocols?
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## **ELEMENT 6**

- AAK will operate near-normal Extended Day Programming following the cohort model as closely as possible.

### RATIONALE

- Extended Day is an important part of our program. Similar cohorts as seen during the regular school hour will help limit transmission and allow for contact tracing after exposure.

### UNKNOWNNS

- How will sign up for Extended Day change in order to appropriately staff for the cohort model?
- How will the decrease in flexibility for parents affect their ability to utilize the program?

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## **ELEMENT 7**

- AAK will operate a full-scale food service adapted to a grab-and-go model rather than a conventional lunchroom with large-quantity serving lines.

### RATIONALE

- Providing a mobile meal service, either through pickup or delivery of packaged meals, will support the cohort model for student learning and mobility.

### UNKNOWNNS

- How will lunch times be staffed to allow teachers time for breaks throughout the day?

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## **ELEMENT 8**

- AAK will offer online learning only by parent choice.

### RATIONALE

- We expect that there will be families who are not ready or able to go back to school, even if health conditions allow for in-person education in some form.
- In a 100 percent remote education environment, students can take classes online and be connected to their original school communities.
- The bonds our students have with their teachers, classmates, and staff are deeply important – especially during these difficult times.

### UNKNOWNNS

- What additional online learning platforms and resources will need to be implemented?



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## **AAK: Return to School School Preferences Survey**

This survey is our attempt to be transparent with our community and attentive to community concerns and input. We are completely aware that any departure from conventional school operations will be disruptive for many students and families (including our AAK staff) so we are seeking input to help us create the best balance of supports and service. Thank you for helping us make the best plan possible as we transition through and beyond the COVID pandemic.

**Please take the survey here:** <https://survey.sogosurvey.com/r/3zZcN1>