

## *Communicating Effectively with Your Childcare Provider*

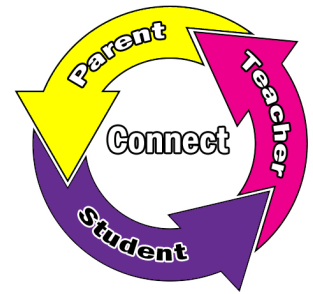
Your child’s teacher may spend more waking hours with your child during the week than you do. For some parents this can be a frustrating reality, for others a welcome relief. Whatever your feelings on the matter, this person plays an important role in your child’s life and it is important to have a good relationship with her and for the two of you to share information about your child so that you can both attend to your child’s individual needs.

There are many ways that your child’s teacher try to communicate with you about your child’s development. Here at Toddler Town we share pictures, videos, and descriptions through the Teaching Strategies website; we put videos up in the entryway, we regularly update the bulletin boards with projects and pictures from your child’s classroom; not to mention our monthly NEWSLETTER! Take advantage of these opportunities!

Beginning and end of the day conversations can be important too. Some teachers are more communicative than others (and some parents easier to talk to), but it is important to develop a relationship with your child’s teacher so that these conversations become easy and natural. Remember not only to ask questions, but also to tell your child’s teacher about what is going on at home and things that you may have noticed about your child.

Remember that when talking to the teacher about concerns that you may have about what goes on in the classroom to focus on emotions first and solutions second. Understand how you and the teacher may feel about the matter at hand and then discuss solutions. And don’t forget to show appreciation from time to time for what your child’s teacher does! For more information on this topic, check out this website:

[http://www.perpetualpreschool.com/dlc\\_parents/tutorials/week3.htm](http://www.perpetualpreschool.com/dlc_parents/tutorials/week3.htm)



*Parents and Teachers  
 need to work together.*

### TAKE NOTE

- Please check your child’s cubby to make sure that he/she has extra clothes that are weather appropriate. Send you child to school in layers so that they can be comfortable with both indoor and outdoor temperatures.



### UPCOMING DATES

- If you’ve scheduled a Parent/Teacher Conference, please mark it on your calendar so that you don’t miss it.

## Ms. Jackie's Teddy Bears Class 2-year-olds



*Valentine's Heart*

What a productive month February was! The children learned about Science and participated in some interesting activities and projects. We did Dancing Raisins, monster art, and tornadoes in a bottle. We also learned about weather and how things such as climate are always changing. The children got a chance to see first hand how each day the temperature and weather

changed. We all know how inconsistent the weather is. We also continued our lesson of the alphabet and letter-sound recognition. For our monthly project we had the children decorate heart templates with their families in celebration of Valentine's Day. Overall, great and productive month!

Now that we are entering March, we will take a turn to work on the subject of

Mathematics and all aspects of Math. For example, we will look at counting, quantifying, sequence, shapes and flashcards, patterns, classification, and measurement. Also, we will be working on identifying our numbers 1-20 and continuing our recognition of the alphabet. This month's take home project will be a shamrock in celebration of Saint Patrick's day.

## Ms. Claudia's Butterflies Class 3-year-olds

The Butterflies are half way through the school year and before you know it, Spring will be here. Last month the class had so much fun learning about the alphabet. We were able to write letters in the sand and lace the first letter in our names! This month we will continue to integrate our alphabet into our new unit which is entitled: Bees

and Butterflies! I encourage you to experience the life cycles of bees and butterflies this spring with your children. We will also talk about the changes in weather and spend time going over numbers. We will count daily up to 20 and introduce numerals. If you log onto teaching strategies you will notice that you can only view new

assessments for the spring season. Unfortunately you cannot go back and review winter or fall documentation. But please check often for new updates and documentations of your child. Also have you checked your child's cubby lately? There are many children whom are missing clothes and need to be restocked, so please be sure to check.



*Writing Letters in the Sand*

## Ms. Megan's Lions Class 3 and 4-year-olds

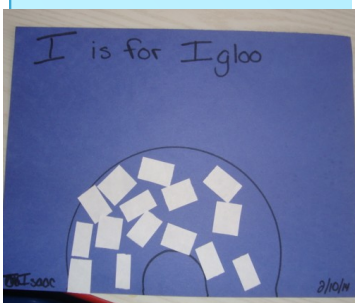
Hopefully we have seen the last of winter this month and we can look forward to some warmer weather. Overall the month of February was great! We learned so much about the winter Olympics, the letters I and J and winter animals. Some of our projects turned out really good like our winter Olympic torch and I for

igloo. The lions class had great time learning about these themes and can't wait to see what next month brings!

For the month of March we will be an exciting time for learning. Some themes that will be studying are Dr Seuss's Week, recycling, and letters K and L.

Parents: Even though the

seasons are suppose to change a reminder that you may never know what our town can bring. So be sure to bring your child in with the appropriate clothing. Try to still keep the winter appearances heavy jacket and such. Also, you have any questions or concerns, please see me and I will happy to help!



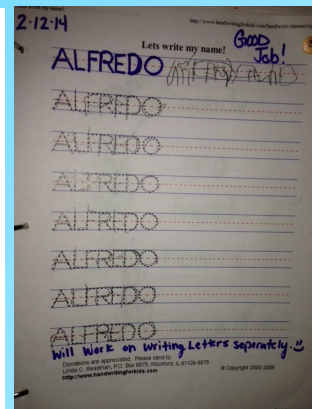
*I is for Igloo*

### Ms. Selina's Dragons Class 3 and 4-year-olds

Last month the children in the Dragon classroom had a beautiful transformation to the Bumble Bee room. I, Ms. Selina will now be the Head Teacher for our classroom. I merely had the children for two weeks before I went on my vacation, but I am now back for good and ready to

create a wonderful learning experience for my students. So far I have worked on assessing the children individually and the class as a whole, to find out where my classroom stands academically. As for the month of March the Bumble Bee's will welcome new students to our class as well

as a new curriculum. This month's theme will be recognition of the letters A-L, recognition of numbers 1-12, and the handwriting of their names as well as St. Patrick's Day. Here's to an amazing Month!



Practicing Our Names

### Ms. Taga's Bears Class 4 and 5-year-olds



Valentine's Card

Happy Spring! To recap the month of February, we discussed the color purple, Valentine's Day Quilts and the color red. This month, we will be reviewing shapes, transportation, spring and umbrellas. We will also

be reviewing our numbers 18-20. We will be starting our spring projects. We will be painting with petals and making umbrellas out of coffee filters, as well as making flowers using different types of collage materials. Later in

the month, we will be planting our spring flowers and observing their growth. In our media table, we will be playing with soil and bugs. Outdoors, we will observe the change in weather. It should be a fun month!

### Koalas Class 5-year-olds

The month of February brought us a lot of cold and lots of love. The children had discussions about Famous African Americans that changed the course of history. We talked about Rosa Parks, Harriet Tubman, Jackie Robinson and Garrett Morgan to name a few. We acted out the bus

boycott, underground railroad and discussed the importance of the traffic signal. The month of March will bring us to more assessments and lots of new experiences which will include treasure hunts and more gross motor activities outdoors weather permitting.



Examining the Black History Month Posters