

Overview of Domains, Components, and Goals

Approaches to Learning (AL)

Curiosity, Information-Seeking, and Eagerness

- Goal AL-1: Children demonstrate curiosity and eagerness and express interest in the world around them.
- Goal AL-2: Children actively seek to understand the world around them in play and everyday tasks.

Initiative, Effort, Engagement, and Persistence

- Goal AL-3: Children demonstrate initiative and effort in play and everyday tasks.
- Goal AL-4: Children are engaged and maintain focus in play and everyday tasks.
- Goal AL-5: Children persist at challenging activities in play and everyday tasks.

Risk-Taking, Problem-Solving, Flexibility, and Resiliency

- Goal AL-6: Children are willing to try new and challenging experiences in play and everyday tasks.
- Goal AL-7: Children use a variety of strategies to solve problems in play and everyday tasks.

Play and Imagination

- Goal AL-8: Children engage in increasingly complex play.

Social and Emotional Development (SED)

Developing a Positive Sense of Self

- Goal SED-1: Children demonstrate a positive sense of themselves as unique and capable individuals in play and everyday tasks.

Developing Relationships

- Goal SED-2: Children form relationships and interact positively with familiar adults in play and everyday tasks.
- Goal SED-3: Children form relationships and interact positively with other children in play and everyday tasks.

Self-Regulation and Pro-Social Behaviors

- Goal SED-4: Children demonstrate self-regulation, pro-social behaviors, and participate cooperatively as members of a group in play and everyday tasks.
- Goal SED-5: Children demonstrate an ability to identify and regulate their emotions in play and everyday tasks.
- Goal SED-6: Children recognize and respond to the needs and feelings of others in play and everyday tasks.

Communication, Language and Literacy (CLL)

Communicating and Oral Language Development

- **Goal CLL-1:** Through their explorations, play, and social interactions, children successfully communicate for multiple purposes.
- **Goal CLL-2:** Through their explorations, play, and social interactions, children speak clearly and use the grammar of their home language.
- **Goal CLL-3:** Through their explorations, play, and social interactions, children understand and use an ever-expanding vocabulary.

Foundations for Reading

- **Goal CLL-4:** Through their explorations, play and social interactions, children develop interest, motivation, and appreciation for literacy-based materials and activities.
- **Goal CLL-5:** Through their explorations, play, and social interactions, children comprehend, use, and begin to reflect on and analyze information in books and other media.
- **Goal CLL-6:** Through their explorations, play and social interactions, children begin to recognize basic concepts of print and discover that they can get meaning from print.
- **Goal CLL-7:** Through their explorations, play, and social interactions, children listen, identify, and respond to sounds, and develop phonological awareness.
- **Goal CLL-8:** Through their explorations, play, and social interactions children develop knowledge of letters and the alphabetic principle.

Foundations for Writing

- **Goal CLL-9:** Through their explorations, play, and social interactions, children use writing and drawing as means of communication.
- **Goal CLL-10:** Through their explorations, play, and social interactions, children grow in their understanding of letters and writing skills.

Learning New Languages

- **Goal CLL-11:** Through their explorations, play, and social interactions children demonstrate an understanding that there are multiple languages and begin to communicate in another language other than their home language.
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Cognitive Development (CD)

Construction of Knowledge: Thinking and Reasoning

- GoalCD-1: Through their explorations, play, and social interactions children use their senses to discover and construct knowledge about the world around them.
- GoalCD-2: Through their explorations, play, and social interactions children recall information and apply it to new situations and problems.
- GoalCD-3: Through their explorations, play, and social interactions children demonstrate the ability to think about their own thinking: reasoning, taking perspectives, and making decisions.

Mathematical Thinking and Expression

- GoalCD-4: Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.
- GoalCD-5: Through their explorations, play, and social interactions, children demonstrate concepts about position, as well as identify and describe simple geometric shapes.
- GoalCD-6: Through their explorations, play and social interactions, children compare, sort, group, organize, measure, and create simple patterns using concrete objects.
- GoalCD-7: Through their explorations, play, and social interactions, children use mathematical thinking to ask questions and solve problems.

Scientific Exploration and Knowledge

- GoalCD-8: As a result of their explorations and participation in simple investigations through play, children observe, describe, and demonstrate respect for living things, the environment, and the physical world.
- GoalCD-9: As a result of their explorations and participation in simple investigations through play, children demonstrate their ability to use scientific inquiry by observing, manipulating objects, asking questions, making predictions, and developing generalizations.

Health and Physical Development (HPD)

Physical Health and Growth

- GoalHPD-1: Children develop healthy eating habits.
- GoalHPD-2: Children engage in active physical play indoors and outdoors.
- GoalHPD-3: Children develop healthy sleeping habits.

Motor Development

- GoalHPD-4: Children engage in play and movement to develop the large muscle control and abilities needed to explore and move in their environment.
- GoalHPD-5: Children engage in play and experiences to develop muscle control and hand-eye coordination to manipulate objects and work with tools.

Self-care, Safety, and Well-Being

- GoalHPD-6: Children develop personal hygiene and self-care skills.
- GoalHPD-7: Children use safe behaviors and personal safety practices with support from adults.