

Teacher Clarity and Visible Learning

The Links Between the Research

Many Corwin programs are natural extensions of the Visible Learning research. Deepen your school change efforts with Larry Ainsworth's Teacher Clarity Professional Learning Series.

Teacher Clarity has an effect size of .75:

"Spend more time working through their notions of what success looks like in terms of the balance of surface and deep before they teach the lesson" (p. 86).

Teacher Clarity

Teacher Clarity is arguably the most important effect size because it makes all of the other effects on student learning possible.



Assessment-capable Learners. Topping the list with an effect size of 1.44, equaling more than three years of progress within one academic school year. These are students who have the clarity needed to answer three key questions: "Where am I going? How am I going? Where to next?"

Teacher Clarity of Learning Intentions. Posts a .75 effect size, associated with nearly two years of student growth in one year.

Teacher-Student Relationships. Effect size = .72. When teachers can articulate to their students what the learning intentions and success criteria are for a unit of study, this strengthens their relationship.

Response to Intervention (RTI). 1.07 is a top-five effect size. Clarity of learning intentions is essential to developing a plan to help students close their learning gaps.

Classroom Discussion. Effect size = .82. In the top ten of effect sizes, purposeful classroom discussions depend on students and teachers being clear about the learning focus.

Meaningful Feedback. Effect size = .74. Also in the top ten of effect sizes, meaningful feedback can nearly double the speed of student learning, if and when that feedback is directly related to clear learning outcomes.

Hattie, John. (2009). Visible Learning. New York, NY: Routledge

To learn more about the *Teacher Clarity: Learning Intentions and Success Criteria Workshops* and understand how this work aligns with our other programs like Visible Learning, CFA 2.0, and High Impact Professional Learning, please visit us at corwin.com/teacherclarity.