

INFANTS
(6 weeks to walking)

TODDLERS
(Walking to about 24 months)

LANGUAGE ARTS	Emerging Reading: Explores, listens, attends to, matches Listening and Speaking Skills: Responds, vocalizes American Sign Language	Emerging Reading: Explores, listens, attends to, matches Handwriting: Grasps tools, makes marks, writing, drawing Listening and Speaking Skills: Follows simple directions, vocabulary development, responds, vocalizes, imitates prepositions American Sign Language
MATH	Introduction to counting and shapes Problem solving through exploration	Counting and number concepts, patterns, sorting shapes, directional words Problem solving through exploration
SCIENCE	Observe, discover, explore	Observe, discover, explore
SOCIAL STUDIES	Cooperates with routines	Cooperates with routines
SOCIAL/ EMOTIONAL/ SELF-HELP	Comforts self Trust relationships Simple directions	Displays kindness and soft touches Building confidence Taking turns Simple directions Manners Independence
PHYSICAL EDUCATION/ HEALTH	Kicking, reaching, grasping, pulling Imitation Games Exploration	Kicking, reaching, grasping, pulling Imitation Games Exploration
MUSIC	Response Imitation Movement Instruments	Musical response Imitation Instruments Movement/dance
VISUAL ARTS	Exploration, sensory experience Colors	Creating Art: Creative expression, exploration, sensory experience Introduction to multiple media Colors
EXTENSIONS TO THE CURRICULUM	Special Days: (for example) “Color” Days Teddy Bear Picnic Mother’s Day Tea Pancake Day Pajama Day	Special Days: (for example) “Color” Days Teddy Bear Picnic Mother’s Day Tea Pancake Day Pajama Day
WHOLE CENTER ACTIVITIES	Spring Fling Summer Party Halloween Fun House	Spring Fling Summer Party Halloween Fun House



This Scope and Sequence was developed by the Growing Kids Curriculum Resource Group, and has been peer-reviewed. It is based on the developmentally appropriate practice standards of NAEYC and NECPA, and Indiana’s Department of Education Academic Standards 2014 and Foundations for Young Children, Revised 2015.

For more information, please visit us at growingkids.com or call (574) 970-7500.

PROTECT | EDUCATE | INSPIRE®



Scope and Sequence

An overview of what you can expect your child to learn at Growing Kids.





Dear Parents

This Scope and Sequence chart has been developed to outline our educational plan for students in each age group. While our full curriculum is much more in-depth, this chart is useful as a quick overview.

We understand that each child’s development is unique and that one simple chart cannot apply to all children, so think of this Scope and Sequence as a starting point. Our teachers use it to develop weekly lesson plans to meet the interests and abilities of the students in the class.

We hope that this Scope and Sequence chart is a part of an on-going conversation you have with your child’s teachers about your son’s or daughter’s education and development.

Michael Garatoni, Founder
Growing Kids Learning Centers

YOUNG PRESCHOOL
(about 24-months to 42-months)

PRESCHOOL 3/4
(3-year and 4-year olds)

PRESCHOOL 4/5
(4-year and 5-year olds)

LANGUAGE ARTS

Emerging Reading Readiness:
Familiarity with print and books

Handwriting:
Introduction to writing tools
Fine motor skills
Fine muscle development

Listening and Speaking Skills:
Follows simple directions
Vocabulary development

Reading Readiness:
Letter recognition (upper case)
Name recognition
Representational drawings
Recognition that print has meaning
Whole language experiences

Handwriting:
Holds tools correctly
Fine motor skills

Listening and Speaking Skills:
Vocabulary development
Dictates
Follows directions
Positional words

Reading Readiness:
Letter recognition
Name recognition
Letter sounds
Sound discrimination (same or different)
Color words

Handwriting:
Fine motor skills
Writing first name

Listening and Speaking Skills:
Fluency and vocabulary development
Follows directions
Listening to others
Positional words

MATH

Number Sense:
Counting, sorting

Patterns:
Shapes
Directional words

Measurement:
Calendar

Problem Solving:
Problem solving through exploration

Number Sense:
Counting, sorting, classifying, comparing

Patterns and Relationships:
Geometric shapes
Directional words
Pattern imitation

Measurement:
Time and measurement relationships
Calendar
Problem solving through exploration

Number Sense:
Computation
Counting, sorting, classifying, comparing

Patterns and Relationships:
Geometric shapes
Directional words

Measurement:
Time and measurement relationships
Calendar

Problem Solving:
Reason, predict, problem solve through exploration

SCIENCE

Scientific Inquiry and Process:
Observe, explore, interact

Scientific Inquiry and Process:
Interact, explore, identify, observe
Classify the environment

Scientific Inquiry and Process:
Observing and describing
Using 5 senses to gather information
Experimentation
Describes similarities and differences

SOCIAL STUDIES

Civics and Government:
Introduced to community helpers
Rules and consequences

Cultural Diversity:
Same and different

History:
Time sequence (before/after, early/late, first/next/last, beginning/ending)
Days of the week, months of the year

Civics and Government:
Introduced to community helpers
Rules and consequences

Geography:
Gives information about where he/she lives

Cultural Diversity:
Same and different

History:
Time sequence (before/after, early/late, first/next/last, beginning/ending)
Past, present, future
Days of the week, months of the year

Civics and Government:
Community helpers
Rules and consequences

Geography:
Gives information about where he/she lives

Cultural Diversity:
Same and different

SOCIAL/
EMOTIONAL/
SELF-HELP

Displays kindness and soft touches
Building confidence
Taking turns
Manners
Independence
Self-help skills

Honesty, integrity, self-control, dependability, respect, patience, sharing, independence, friendship
Cooperative play and work
Developing attention span
Accepts responsibility
Conflict resolution
Self-help skills

Honesty, integrity, self-control, dependability, respect, patience, sharing, independence, friendship
Cooperative play and work
Developing attention span
Accepts responsibility
Conflict resolution

PHYSICAL
EDUCATION/
HEALTH

Gross Motor Development:
Body awareness
Gross motor development

Health:
Body awareness

Gross Motor Development:
Marching, walking, running, hopping, kicking, crawling, jumping, skipping
Manipulates objects by throwing, catching, striking, swinging, pulling

Health:
Exhibits self-confidence
Game participation
Follows the rules
Responsible personal health and safety
Developing an awareness of and respect for a healthy lifestyle
Respect for differences using positive interpersonal skills

Gross Motor Development:
Marching, walking, running, hopping, kicking, crawling, jumping, skipping
Manipulates objects by throwing, catching, striking, swinging, pulling

Health:
Exhibits self-confidence
Game participation
Follows the rules
Responsible personal health and safety
Developing an awareness of and respect for a healthy lifestyle
Respect for differences using positive interpersonal skills

VISUAL ARTS

Art Appreciation:
Introduction to art in our world

Creating Art:
Creative expression, exploration, and sensory experience
Introduction to multiple media

Art Appreciation:
Awareness of art in our world

Creating Art:
Creative expression, exploration, and sensory experience
Painting, drawing
Use of multiple media
Recognize 6 colors

Art Appreciation:
Awareness of art in our world
Describes and interprets artwork
Personal preference terminology

Creating Art:
Painting, drawing, collage, mural
Use of multiple media
Creative expression, exploration, and sensory experience
Recognizes 10 colors
Experiments with color

MUSIC

Music Appreciation:
Participation/exploration/production
Instruments, singing, dance

Music Appreciation:
Participation/exploration/production
Instruments, singing, dance

Music Appreciation:
Participation/exploration/production
Instruments, singing, dance

EXTENSIONS TO
THE CURRICULUM

Special Days (for example):
“Color” Days, Teddy Bear Picnic, Mother’s Day Tea, Pancake Day, Pajama Day

Guests and Special Days (for example):
“Color” Days, Teddy Bear Picnic, Mother’s Day Tea, Pancake Day, Pajama Day, Bookmobile, Librarian, Police Officer, Fireman

Guests and Special Days (for example):
“Color” Days, Teddy Bear Picnic, Mother’s Day Tea, Pancake Day, Pajama Day, Bookmobile, Guest Readers

WHOLE-CENTER
ACTIVITIES

Holiday Program
Spring Fling
Summer Party
Halloween Fun House

Holiday Program
Spring Fling
Summer Party
Halloween Fun House

Holiday Program
Spring Fling
Summer Party
Halloween Fun House