WATER WARRIORS

A Water Activity Book brought to you by:

Water Warrior Name: ________________________________
**COLORADO SPRINGS WATER STORY**

**Where does the water flow?**

Water. We can’t live without it. We use it every day.

**At home:**
for drinking, bathing, cooking, and cleaning.

**At play:**
for swimming, fishing, boating, and gardening.

**At work:**
for growing food, providing power, heating, and cooling.

Water is a limited resource and it’s up to each one of us to do our part to protect and conserve water. This Water Warriors Conservation Booklet is a passport to fun, adventure, and learning.

**HOW TO BE A WATER WARRIOR**

**GOAL:** Learn about water, participate in fun activities, and reduce your personal water usage. Are YOU up to the challenge?

**LEVEL 1 WARRIOR:** Complete 6 or more Level 1 activities in this booklet and show it to any of the partner organizations for cool prizes from the Treasure Box. For partner locations, see map on page 24.

**LEVEL 2 WARRIOR:** Complete 6 or more Level 1 activities in this booklet AND visit 4 or more sites to win a water bottle or shower timer - and be entered in a drawing for the grand prize of a bicycle (thanks to Kids on Bikes!). One entry per person.

Hand deliver completed booklets by Friday August 16, 2013 to:
Colorado Springs Utilities Conservation and Environmental Center,
2855 Mesa Road (M-F 9am - 5pm) or the East and Penrose Library
Branches M-Th 9am-9pm, Fri-Sat 10am-6pm,
Sun 1pm-5pm (see map on page 26)
Water needs your help. How will you conserve water? Take the Water Conservation Pledge below.

As a friend of water, I pledge to:
(check all that you can do)

☐ Shorten my shower time to only 5 minutes.

☐ Fill the bathtub only half full when I take a bath.

☐ Turn off the water while brushing my teeth.

☐ Scrape instead of rinse my dishes before putting them in the dishwasher.

☐ Keep a pitcher of cold water to drink in the fridge instead of running the faucet.

☐ Turn off the lights because it takes a lot of water to make electricity.

☐ Only put my clothes in the laundry if they are dirty.

☐ Ask my parents to exchange higher flow showerheads with low flow showerheads (2 free per household while supplies last at Colorado Springs Utilities Conservation and Environmental Center, 2855 Mesa Road)

☐ Test my toilets for leaks. Toilet test method:
  • Add 10 drops of food color to water in the tank.
  • Don’t flush.
  • Wait 10 minutes.
  • Look into bowl – If colored water appears in the bowl, then fix the flapper or get a low-flow toilet. Colorado Springs Utilities will give you $75 back if you buy a WaterSense low-flow toilet (2 per household).

Signed: __________________________________________

For more information, additional printable Water Wonders booklets, and links to other activities, visit www.csu.org and click on “Community” and “Education”.

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Level 1: At Home

Fun Fact: The average person in Colorado Springs uses 97 gallons of water each day.

Help Willy the Water Warrior find his way from the rain cloud to the tap!
Level 2: At the Site – CSU
Xeriscape Demonstration Garden (#1 on map)

Complete a Scavenger Hunt in the Xeriscape Demonstration Garden at the Conservation and Environmental Center, 2855 Mesa Road. The Garden is always open to the public.

Bring a pencil and a water bottle.

Did you know that in Colorado Springs nearly half of our water is used outside in our yards? This Xeriscape Demonstration Garden features plants adapted to our dry climate. Xeric plants are beautiful, easy to take care of, and will reduce your outdoor water use by 25-50%.

Pick up a Xeriscape Demonstration Garden Walking Tour Map & Guide by the front doors.

Step 1: Find the Bronze Fennel in the Herb Garden located in the moderate water zone. Without picking, rub a leaf between your fingers. What does it smell like?

Step 2: Find a Yucca Plant in the very low water zone. Drip some water on the tips of the leaves. What happens, and why?

Step 3: Find a plant with soft, fuzzy leaves. Write down its name and which water zone it is in. Why do you think this plant has adapted fuzzy leaves?

Step 4: Look for a box near the solar powered waterfall. Take one sticker from the box and place it on the back of this booklet next to the Colorado Springs Utilities logo.

Congratulations for completing the Xeriscape Garden Scavenger Hunt!
**Level 1: At Home**

**TAKE THE STORMWATER RUNOFF CHALLENGE**

Across:
1) The area of land that drains into an estuary, lake, stream, or groundwater is known as a **watershed**.
4) The **erosion** of speeding boats can erode shorelines.
5) Maintaining your **septic** tank will help to prevent bacteria and nutrients from leaking into groundwater and surface waters.
7) Wetland plants act like a natural water **filter**, removing harmful pollutants from stormwater runoff.
8) Leave your grass clippings on your **lawn** to reduce the need for commercial fertilizers.
9) A single quart of motor **oil**, if disposed of improperly, can pollute 2 million gallons of water.
10) Fertilizers and animal wastes contain **nutrients** that “feed” algae and other aquatic plants harmful to water quality.
12) Polluted runoff from both rural and **urban** sources has a significant impact on water quality.
16) Storm **drains** don’t always connect to sewage treatment plants, so runoff can flow directly to rivers, lakes, and coastal waters.
18) Follow directions carefully when applying **fertilizer** on your lawn—more isn’t always better.
19) Polluted runoff (also called **nonpoint source pollution**) comes from so many places that it’s hard to “pinpoint” a source.
20) Yard and vegetable food waste are suitable additions to a **compost** pile.

Down:
2) Don’t dump used motor oil into storm drains—**recycle** it!
3) **Runoff** of soil from barren land can cloud nearby streams.
4) **Drainage** prevent flooding, improve water quality, and provide habitat for waterfowl, fish, and wildlife.
5) Marking “Do Not Dump, Drains to Bay” on a **septic** is one way to educate people about polluted runoff.
6) Excess sediment, nutrients, toxins, and pathogens are all types of runoff **pollution**.
11) Polluted **rivers** is the nation’s #1 water quality problem.
13) The cattail is one wetland **plant** that helps purify polluted runoff.
14) Too much **nutrients** in water can harm aquatic life.
15) Proper crop and animal management on **farms** helps to control water pollution.
17) **Urban** impact development helps control stormwater pollution through conservation approaches and techniques.

For more information, please visit EPA’s Polluted Runoff web site at [www.epa.gov/nps](http://www.epa.gov/nps)

**CITY OF COLORADO SPRINGS**

**EPA**
United States Environmental Protection Agency
Level 2: At the Site –
Your Waterway

FIND YOUR LOCAL CREEK

Do you know the name of the creek that’s nearest to your house?”

Did you know that there are roughly 37 creeks in the City of Colorado Springs? Can you find yours?

Go to:
www.springsgov.com/stormwatermaps
and click on Drainage Basins of Colorado Springs. There you will find a map of our city with all of our creeks and basins. Use the map to locate the creek that’s nearest to your house.

The name of the creek closest to my house is: ____________________

Two other creeks near my house are: ___________________________

On your next walk, bike ride, or car ride, look for the many signs identifying creeks throughout our city

This is a catch basin.
These send stormwater directly into our creeks and ditches, without being cleaned.

Do you have these in your neighborhood? __________

Do you see more than water going down them when it rains? What else do you see going into the storm drains?

This summer, try to keep the catch basins nearest your home free of litter and debris to help keep our water clean!
The earth has a limited amount of water. That water keeps going around and around and around (well, you get the idea) in what we call the “Water Cycle.” There are four main parts of the cycle: Evaporation, Condensation, Precipitation and Collection. Each part of the water cycle is important and has an effect on the other parts.

Try this experiment on evaporation:
Evaporation is the process by which water is converted from its liquid form to its vapor form and thus transferred from land and water masses to the atmosphere.

You will need: Three 12 ounce clear cups, water, masking tape, markers, ruler, 3 different locations.

What to do: Fill each cup with ONE cup of water. Place the masking tape on the cup at the top of the water line and write the date and time on the masking tape. Place each cup of water in a different location. Locations could be in a sunny window, on a table outside, under a tree, in a closet. After each day, measure the amount of water remaining in the cup and record it on the chart below.

Prediction: I think the cup located _______________________ will evaporate more water because:

Complete the following table:

<table>
<thead>
<tr>
<th>Cup</th>
<th>Location</th>
<th>1st Day</th>
<th>2nd Day</th>
<th>3rd Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
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</tbody>
</table>

What I learned: ___________________________________________________

________________________________________________________________________
Level 2: At the Site – Science Matters

Science Matters in America is an organization that promotes hands-on science learning for elementary students. Programs consist of theme-based after school clubs, summer camps, birthday parties, assemblies and family science events.

**FOLLOW THESE STEPS TO GET YOUR WATER WARRIORS BOOKLET CODE:**

1. Log on to [www.sciencematters.tv](http://www.sciencematters.tv)
2. Select Experiment of the Month
3. Send the name of the experiment of the month in an email to contest@sciencematters.tv
4. You will receive an email response with the special code to complete your booklet. Write the code in the box next to Science Matters on the back of the booklet.

COLOR YOUR OWN WATER WARRIOR
Level 1: At Home

SAVING WATER AND PROTECTING WILDLIFE

At Cheyenne Mountain Zoo you can see animals from ALL over the world, and we make sure they have the water they need to survive. What about the wildlife that visits or lives in your backyard? Do they have the water they need to survive? Let’s find out!

Water Nature Hike: Go on a nature hike around your neighborhood and look for water. Do you see any animals or signs of animals that depend on water? What do you notice about the plants that surround the water?

Bird Bath: With an adult’s help, you can set up a bird bath in your own backyard and watch the birds that frequently visit the water resource. To save water and keep mosquitoes from laying eggs in the bird bath, make a dripper to go with your bird bath. Then, when necessary, fill the dripper with water from a shower while you’re waiting for it to heat up. You can save water and help wildlife too! For more information on making a bird bath and a dripper, go to cmzoo.org/kidsfun/conservationkids

As a Water Warrior you know how important water is in our everyday lives, and animals depend on water as much as we do. By saving water we leave more water for the animals and plants that share the world around us.

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Level 2: At the Site –
Cheyenne Mountain Zoo (#2 on map)

VISIT CHEYENNE MOUNTAIN ZOO
TO DO THESE FUN ACTIVITIES

Aquatic Animals - All animals depend on water but some animals are specially adapted to live in or around water all the time. While walking around the Zoo, find the animals pictured below and watch them closely. What are 3 adaptations each of them have that makes them well equipped for an aquatic life?

Aquatic Adaptations

1.

2.

3.

River Otter

1.

2.

3.

Beaver

1.

2.

3.

Nile Hippo

Animals need water every day just like we do. While at the Zoo, visit the Loft Exploration Center and show the keeper your Water Warrior Workbook. Ask the keeper if you can help change the water in the animal’s exhibit. When you’re done, answer the following questions about the animals in the Loft.

*Do the amphibians get the same type of water as the reptiles?

*How do amphibians depend on water differently than the other animals in the loft?
EG Level 1: At Home

Imagination Celebration, a mission-driven, not for profit, has been serving the Pikes Peak region for over 25 years, connecting people of all ages to the brain-stimulating, community-building, life-enhancing power of creativity by inspiring curiosity; instigating collaborations; and promoting experiential learning that helps us thrive in a changing world.

IMAGINE HOW MANY LIVING BEINGS NEED WATER!
DRAW A COLORFUL FISH OR FLOWER BELOW...
Level 2: At the Site –

Imagination Celebration
iSpace at the Citadel Mall (#3 on map)

Visit Imagination Celebration in our giant creativity center at The Citadel mall (upper level near Burlington’s) and create a 3 dimensional environment for your fish or flower to make and take home!

Use your IMAGINATION to come up with brand new ideas for saving water at your house and bring them with you to add to our water innovations exhibit panel.

Do you know what a water footprint is? Look this up and bring yours for our exhibit panel.
Level 1: At Home

Colorado Springs uses lots of water from the Colorado River. It gets here through a series of pipes called the Homestake Diversion Project.

Visit our flowing Colorado River Model at a festival this summer and learn how you can restore 1,000 gallons of water to the Colorado River by taking the Change the Course Pledge on our website www.catamountinstitute.org.

The rapids are raging on the Colorado River! Help this family make their way back to their campsite where a picnic is waiting for them.
Level 2: At the Site – Catamount Institute at Sondermann Park (#4 on map)

Water from the Colorado River has to be cleaned and filtered before we can drink it. We only treat as much as we need, so sometimes there is water left over. Some of this water is released into the creek that runs through our park. What is this creek called? _______________________

This creek helps water a historic orchard. Follow the clues below to visit the tasty fruit trees that grow here and find your stamp. Bring a marker to ink your stamp!

*This stamp is part of a letterboxing course in our park, like geocaching, but with no GPS.
To learn more about letterboxing and find other courses and clues in our area visit www.atlasquest.com

**LETTERBOXING CHALLENGE**

1. From our offices, head west toward the creek. Cross a bridge as soon as you find it.

2. Head north with the Lilacs: Follow the trail marker that shares this flower’s name.

3. Look for old wood & dirt stairs that descend to the east. The big tree at the bottom of the stairs will help you know you are on the right path. Hop across the creek here because there is no bridge!

4. Journey up-stream on a narrow deer path until you arrive at the old home of beaver. They need water to keep themselves safe from predators.

5. Join a larger trail as you go on up stream and away from the creek. Soon you will find wild fruit trees in a meadow with their trunks wrapped in cages.

6. The clump of trees (surrounded by a cage) furthest from the trail and furthest upstream will be your destination. Find your stamp hidden in a box, under a rock, just outside the cage. The stamp will tell you what kind of fruit grows on this tree! It is _________________________!

Use the stamp to stamp the back of your booklet to prove you were here.

**LEAVE THE STAMP IN THE BOX & RE-HIDE!**

If you can't find the box or stamp, ask Catamount Institute Staff for help.
Level 1: At Home

WHERE THERE IS WATER, THERE IS LIFE.

Here in El Paso County we live in a dry climate where water is a scarce resource. Bear Creek Regional Park and Fountain Creek Regional Park both have bodies of water that act as a drinking fountain for animals and offer water recreation opportunities for people. Take a hike in the parks to discover the wonders of the outdoor world!

All animals, plants and YOU need water to live. The pictures shown below can all be found at Bear Creek and Fountain Creek Nature Centers.

Circle the animals and plants that need water to live.

Visit www.elpasocountyparks.com to answer the following questions.

Watch the El Paso County Nature Camps video. What is the name of the creek referred to in the video? Write your answer in the blanks.

___ ___ ___ ___    ___ ___ ___ ___ ___

What three water related Environmental Education or school programs does Bear Creek and Fountain Creek Nature Centers offer.

1. ___ ___ ___ ___ ___,      ___ ___      ___ ___ ___ ___ !

2. ___ ___ ___ ___      ___ ___ ___      ___ ___ ___ ___ ___ ___ ___ ___

3. ___ ___ ___ ___ ___ ___ ___ ___     ___ ___ ___ ___ ___ ___ ___ ___
Level 2: At the Site – Bear Creek (#5 on map) and Fountain Creek (#6 on map)

**VISIT BEAR CREEK NATURE CENTER**  
**TO DO THESE FUN ACTIVITIES:**  
Take a hike on the nature trails at Bear Creek Nature Center and discover the three communities or habitats of the area. You will walk through the riparian area (rich with water), scrub oak forest, and meadow habitats. Draw what you see in each habitat. Notice the size of the plants in each.

<table>
<thead>
<tr>
<th>Riparian</th>
<th>Scrub Oak Forest</th>
<th>Meadow</th>
</tr>
</thead>
</table>

Some plants are very small while others are very big. Why do you think they are different sizes?

**VISIT FOUNTAIN CREEK NATURE CENTER**  
**TO DO THESE FUN ACTIVITIES:**

What can YOU do to “save” the health of water in the park? Check all that apply

- ___ Pick up litter and place it in trash or recycle bin.
- ___ Ask parents to reduce the amount of herbicides and pesticides they put on their lawns.
- ___ Ask parents to repair oil & gas leaks from cars so rain doesn’t wash it into the creek.
- ___ Scoop up pet waste on the trails and put in trash to prevent it from entering waterways.

**BE A NATURE DETECTIVE AND GO ON A WATER SCAVENGER HUNT AT THE NATURE CENTERS.**

As you find the items below, color in the water drop. Be sure to “save” a place for wetlands.

- 🔮 A bug on the ground
- 🔮 Nest of sticks or leaves
- 🔮 A beaver chewed tree
- 🔮 Plant that looks like a hot dog on a stick
- 🔮 Animal tracks or scat
- 🔮 A hole in a tree— who made it?

**COME INSIDE THE NATURE CENTERS TO GET A FREE ANIMAL TRACK STICKER AND BOOKMARK!**
ACTIVITIES FOR YOU TO DO AT HOME FROM PPLD:

DIG INTO ICE!
Prepet you’re a paleontologist on an Ice Age dig – during the Ice Age!

Materials:
- Flexible pan or plastic container
- Small items to freeze into ice
- Small hammer or mallet
- Water
- Freezer

Procedure:
Place several small items or toys into the plastic container. Spread out so they are not touching each other. Pour enough water over them to cover completely. Place in freezer overnight or until completely frozen.

Discovery:
When frozen, pop out of container. Place on hard surface. Hammer until all the items have escaped the ice!

SWIRLY, WHIRLY, TWIRLY

Materials:
- Clear jar – quart size works best
- Vegetable oil (about 4 Tablespoons)
- Food coloring – best with four or five different colors
- Water
- Bowl
- Fork

Procedure:
Fill the jar about ¾ full with warm water. In the bowl, use the fork to gently mix oil and about 4 drops of each color of food coloring. Gently pour the oil mixture into the jar. Watch!
Level 2: At the Site – Your Local Library

Check out a book at your local library and attend a water program at a PPLD location:

**Dig Into Drought Program!**

Do you know how to make a cloud in a bottle? Have you ever planted your own flowers?! Play and learn with our water system display! Where does your water come from? What happens if there’s a water shortage? Come to this Colorado Springs Utilities program at the library and we’ll teach you ways to save water too! This program is sure to make you WET, water wise, and a little dirty as you **Dig into Drought!** Best for ages 4 and up.

**Dates and Times:**

- Friday, June 21, Bookmobile stop, Canterbury Mobile Home Park (south Powers), 2:30 – 3:15 p.m.
- Tuesday, June 25, Bookmobile stop, Spring Ranch Park (Northeast Colo Spgs), 2:45 – 3:30 p.m.
- Friday, June 28, Rockrimmon, 10:30 a.m.
- Friday, July 5, Penrose Library, 10:30 a.m.
- Wednesday, July 10, Sand Creek Library, 10:30 a.m.
- Thursday, July 18, East Library, 10:30
- Tuesday, July 23, Ruth Holley Library, 10:30

Join us on Friday, July 26 at the East Library for our Summer Reading Party from 10 a.m. – 12 p.m.

Bring your Water Warriors booklet to a librarian when you check out a book and have them stamp the back page.

[www.ppld.org](http://www.ppld.org)
Level 1: At Home

Water erosion in the Garden of the Gods can create some amazing sculptures in the sedimentary rocks. Like looking at clouds, with a little imagination you can see lots of different images in the rocks that have been sculpted by water erosion.

Erosion happens everywhere! Can you find an example of erosion near your home to draw picture of.
Level 2: At the Site – Garden of the Gods Park (#7 on map)

“**I-SPY** WATER’S EFFECTS SCAVENGER HUNT”

Water is a rare resource inside the Garden of the Gods. You will not see any lakes, ponds, or flowing water, but the effects of water can be seen all over. This activity is designed to follow the Perkins Central Garden Trail. How many things can you find from the list below:

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1. **Water Fountain.**
   Thirsty? Water is brought into the Park through pipes buried deep underground for use in water fountains and restrooms.

2. **Kissing Camels.**
   Water and other elements like wind have shaped the sandstone rocks to look like two camels kissing. This process is also known as erosion. Some people think it will bring you good luck to blow a kiss to the Camels.

3. **Holes in the rocks.**
   When water soaks into the rocks and then freezes, it expands and causes more erosion (ice wedging). Over time, this erosion can form holes in the rocks that provide good habitat for wildlife.

4. **Culverts.**
   Culverts are large pipes used to carry water under trails, bridges, or roads. If we didn’t use culverts, water would erode away our trails.

5. **Stone Ripples.**
   Water was more common in this area a long time ago. Thousands of years ago, water made ripple marks that turned to stone and can be seen on Sentinel Spires today.

6. **Yucca plant.**
   This plant has adapted to live in dry environments. Its green, dagger-shaped leaves protect the plant while catching and funneling precious water to its center and roots.

7. **Water Stains.**
   When it rains or snow melts, water can run down the side of the tall rocks staining them with a lighter color shade. This is a clue to the start of more erosion.
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Level 1: At Home

FOLLOW WATER’S JOURNEY THROUGH THE MOUNTAINS

In the Rocky Mountains, our fresh water comes from the snow and rain. This fresh water collects and forms creeks and rivers that flow across the US. Early explorers like Zebulon Pike followed rivers like the Arkansas into Colorado all the way to Pike’s Peak!

Like early explorers, you can follow these waterways too! Where does the water flow to?

First Cheyenne Creek flows into Colorado Springs.
Then it joins into Fountain Creek and goes south to Pueblo.
There it will merge with the Arkansas River.

Look at the map below:

Follow the Arkansas River, what other river does it flow into before it meets the ocean? ________________________________

How many rivers did Zebulon Pike follow? _____________
Level 2: At the Site – North Cheyenne Cañon Park (#8 on map)

**REVEAL THE SECRETS OF A PONDEROSA PINE**

Use the drawing below and the giant tree cookie at *Helen Hunt Falls Visitor Center* answer the questions to the right. Ask park staff and volunteers for help!

**CIRCLE YOUR ANSWER**

1. Narrow tree rings indicate ______________
   - tapping of sap
   - drought conditions
   - animal activity

2. The scar tells us the tree lived through a ___.
   - flood
   - forest fire
   - drought

3. What actually killed this tree?
   - Fungus
   - Forest fire
   - Erosion

**TAKE A WALK AT STARSMORE DISCOVERY CENTER!**

Investigate the tracks of the pine beetle on the fallen Ponderosa pine tree in the clearing behind Starsmore. (Look next to the creek!)

Receive your stamp for visiting either nature center in North Cheyenne Cañon Park.

Visit us on-line at www.cheyennecanon.org or call 719-385-6086.

We are located at 2120 S. Cheyenne Cañon Road

Answers:
1. *Drought conditions* effect width of tree rings and indicates a low growth year. Identify the narrow rings towards the center.
2. Successive years of little rain fall or *drought* make trees susceptible to fire.
3. Trees weakened by years of drought make them susceptible to pine beetle infestation which carries the *blue fungus*.
Clean is good!... but how can you get clean and save our water resources? Some facts about water usage from the EPA:

Earth may be known as the “water planet”, but even though about 70% of its surface is covered by water, less than 1% is available for human use. Water supplies are finite and we can all help protect this critical and precious resource.

Americans use large quantities of water inside their homes. The average family of four can use 400 gallons of water every day, and on average, approximately 70 percent of that water is used indoors.

The bathroom is the largest consumer of indoor water. The toilet alone can use 27 percent of household water. Almost every activity or daily routine that happens in the home bathroom uses a large quantity of water.

Engineering Challenge

Use the engineering design process to create a showerhead that will save on water but still rinse off the soap!

**STEP 1: ASK!**

How can I design a showerhead that uses the least amount of water but still gets me clean?

**STEP 2: IMAGINE!**

Sketch some ideas and discuss with friends or family members. Some questions to ponder:

What is the effect of **hole size** in a showerhead on water usage?

What is the effect of the **number of holes** on water usage?

What other sizes, types, and shapes of showerheads have already been invented?

1 http://en.wikipedia.org/wiki/Engineering_design_process
Level 1: At Home (continued)

**STEP 3: PLAN!**

What do I need to build and test?  

**Suggested Materials**
- clear plastic drinking cups
- small plastic bowl
- push pins (to make holes)
- water and a basin to catch water
- stopwatch or timer
- towels for wiping spills
- permanent marker
- pencil/paper for notetaking and gathering data

**What other materials might you need?**

**Testing Suggestions**
- Test hole sizes first; do they make a difference? How much of a difference?
- Test number of holes; what do you observe?
- What other kinds of data should you gather? Other tests?

**STEP 4: CREATE!**

Using your data, design and build a model showerhead that you think will be efficient! Test it! Record your data and test again! What did you find out?

**STEP 5: IMPROVE!**

Can you improve on your design? Build another model and test it. Were your results better?
These are the locations where children can visit to complete their Water Warrior Booklets

1 Xeriscape Demonstration Gardens at the Conservation & Education Center, 2855 Mesa Rd. (719) 448-4800

2 Cheyenne Mountain Zoo 4250 Cheyenne Mountain Zoo Rd. (719) 633-9925

3 Imagination Celebration Citadel Mall (719) 387-9015

4 Catamount Institute at Sondermann Park 740 W Caramillo St (719) 520.6387

5 Bear Creek Nature Center 245 Bear Creek Road (719) 520.6745

6 Fountain Creek Nature Center 320 Pepper Grass Lane, Fountain (719) 520.6745

7 Garden of the Gods Park 1805 N. 30th Street (719) 634.6666

8 North Cheyenne Cañon Park 2120 S. Cheyenne Cañon Road (719) 385-6086

Library Branches

L1 Briargate Library 9475 Briar Village Point, Suite 100 (719) 260-6882

L2 Cheyenne Mountain Library 1785 South 8th Street, Suite 100 (719) 633-6278

L3 East Library 5550 N. Union Blvd. (719) 531-6333

L4 Old Colorado City Library 2418 West Pikes Peak Ave (719) 634-1698

L5 Penrose Library 20 N. Cascade Ave (719) 531-6333

L6 Rockrimmon Library 832 Village Center Drive (719) 593-8000

L7 Ruth Holley Library 685 North Murray Blvd. (719) 597-5377

L8 Sand Creek Library 1821 South Academy Blvd. (719) 597-7070
CALENDAR PAGE FOR MAY-SEPT

Calendar list of Events for North Cheyenne Canon Park 2013

May 11 Hummingbird Festival; 10:00-4:00

May 25 Helen Hunt Falls opening for 2013 season; 9:00-5:00

June 1 National Trails Day

June 17-21 Summer Camp; 9:00 – 3:00

Aug. 24 Canvases in the Canon; 10:00 – 4:00

Sept. 28 Canon clean up - National Public Lands Day / No Child Left Inside Day; 8:30-12:00
WATER WARRIORS
CONSERVATION CHECKLIST

Name _______________________________ Phone __________________
email _________________________________________________________