



**BOYS & GIRLS CLUBS**  
OF LARIMER COUNTY

<p><b><u>Leaf Rubbing Collage</u></b></p> <p>Supplies: Leaves/clippings collected from nature, crayons, paper</p>	<p><b>Activity:</b> Head out into nature and collect plants - flat options like leaves, pressed flowers and blades of grass are best. At your workstation (indoors or out) place the nature objects down first, then your work paper on top of those. Using the broad side of your crayon rub it on the paper where the objects are - you should see the patterns start to form. Continue this action with different colors until the whole paper is filled.</p>
<p><b><u>Night at the Museum</u></b></p> <p>Supplies: something to make a marking (chalk, tape or an object)</p>	<p><b>Activity:</b> The object of this game is to get from the starting point to the ending point of your space without being seen moving.</p> <p>Mark the start and end point with a piece of tape or an identifiable object. The space does not have to be clear. One person starts as the “looker” at the ending mark and the rest of the individuals are at the starting point.</p> <p>The game starts with the looker’s back to the players. When their back is turned the players must try to get to the ending point. When the looker turns around everyone must freeze. If the looker sees someone move, the player must go back to the starting point. If the looker doesn’t see anybody they turn around again with their back to the players and the players try to come up closer. The first person to reach the ending point wins!</p>
<p><b><u>Listening Games</u></b></p> <p>Supplies: drawing materials, paper,</p> <p>Number of Player: 2+</p>	<p><b>Activities:</b></p> <ol style="list-style-type: none"><li>1. Draw a picture and then while you describe what you have drawn your child has to draw what you are describing. Compare your drawings.</li><li>2. Make up riddles about an object or person you know and see if your child can guess what or who it is, e.g. they</li></ol>

wear skirts, they have grey hair, they live in a flat etc. Who are they?

3. Play 'Repeat the sound'. Create a movement or sound e.g. click your fingers, tap your foot twice, cough. Ask your child to copy you and add another movement or sound on at the end. You then have to repeat their movement/sound and yours back and forth, without forgetting any.