**Correlation by Lessons**

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| **Curricula: *Game Plan*** | **Lesson Number** |
| **Grades 6-8** | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| **Pregnancy and Reproduction**  |  |
| ***PR.8.CC.2-*** *Define sexual abstinence as it relates to pregnancy prevention* | \* |  | \* |  | \* |  | \* | \* |
| ***PR.8.INF.1-*** *Examine how alcohol and other substances, friends, family, media, society and culture influence decisions about engaging in sexual behaviors* | \* | \* |  |  | \* | \* | \* |  |
| ***PR.8.IC.1-*** *Demonstrates the use of effective communication skills to support one’s decision to abstain from sexual behaviors* |  |  |  |  |  | \* | \* |  |
| ***PR.8.DM.1-*** *Apply a decision-making model to various sexual health decisions* | \* | \* | \* | \* | \* | \* | \* | \* |
| **Sexually Transmitted Diseases and HIV** |  |
| ***SH. 8.CC.2-*** *Compare and contrast behaviors, including abstinence, to determine the potential risk of STD/HIV transmission from each person* |  |  |  | \* |  |  |  |  |
| ***SH.8.INF.1-*** *Analyze the impact of alcohol and other drugs on safer sexual decision-making and sexual behaviors* |  |  | \* |  |  |  |  |  |
| ***SH.8.IC.1-*** *Demonstrate the use of effective communication skills to reduce or eliminate risk for STD’s, including HIV* |  |  |  | \* |  |  |  |  |
| ***SH.8.GS.1-*** *Develop a plan to elimate or reduce risk for STD’s, including HIV* |  |  |  | \* |  |  |  |  |
| ***SH.8.CC.3-*** *Describe the signs, symptoms and potential impacts of STD’s, including HIV* |  |  |  | \* |  |  |  |  |
| **Healthy Relationships** |  |
| ***HR.8.INF.1-*** *Analyze the ways in which friends, family, media, society and culture can influence relationships* |  | \* |  |  |  | \* | \* | \* |
| ***HR.8.INF.2-*** *Analyze the impact of technology and social media on friendships and relationships* |  | \* |  |  |  |  |  |  |
| ***H.8.IC.1-*** *Demonstrate communication skills that foster healthy relationships* |  |  |  |  |  | \* | \* |  |
| ***HR.8.IC.2-*** *Demonstrate effective ways to communicate personal boundaries and show respect for the boundaries of others* |  |  |  |  |  | \* | \* |  |
| ***HR.8.SM.1-*** *Explain the criteria for evaluating the health of a relationship* |  |  |  |  |  | \* | \* |  |
| ***Grades 9-12*** |  |
| **Puberty and Adolescent Development**  |  |
| ***PD.12.INF.1-*** *Analyze how friends, family, media, society and culture can influence self-concept and body image* |  | \* |  |  | \* | \* |  |  |
| ***PD.12.DM.1-*** *Apply a decision-making model to various situations relating to sexual health* | \* | \* | \* | \* | \* | \* | \* | \* |
| **Pregnancy and Reproduction** |  |
| ***PR.12.CC.1-*** *Compare and contrast the advantages and disadvantages of abstinence and other contraceptive methods, including condoms****.***  | \* |  | \* | \* | \* |  |  |  |
| ***PR.12.INF.1-*** *Analyze influences that may have an impact on deciding whether or when to engage in sexual behaviors* |  | \* |  |  | \* | \* |  |  |
| ***PR.12.AI.1-*** *Access medically accurate information about contraceptive methods, including abstinence and condoms.* |  |  |  | \* |  |  |  |  |
| ***PR.12.IC.1-*** *Demonstrate ways to communicate decisions about whether or when to engage in sexual behaviors* |  |  |  |  |  | \* | \* | \* |
| ***PR.12.DM.1-*** *Apply a decision making model to choices about contraception, including abstinence and condoms****.***  | \* | \* | \* | \* | \* | \* | \* | \* |
| **Sexually Transmitted Diseases and HIV** |  |
| ***SH. 12.CC.1-*** *Describe common symptoms of and treatments for STD’s, including HIV* |  |  |  | \* |  |  |  |  |
| ***SH.12.CC.2-*** *Evaluate the effectiveness of abstinence, condoms and other safer sex methods in preventing the spread of STD’s, including HIV* |  |  |  | \* |  |  |  |  |
| ***SH.12.AI.2-*** *Access medically-accurate prevention information about STD’s, including HIV* |  |  |  | \* |  |  |  |  |
| ***SH.12.DM.1-*** *Apply a decision making model to choices about safer sex practices, including abstinence and condoms* | \* | \* | \* | \* | \* | \* | \* | \* |
| ***SH.12.GS.1-*** *Develop a plan to eliminate or reduce risk for STD’s, including HIV* |  |  |  | \* |  |  |  |  |
| **Healthy Relationships** |  |
| ***HR. 12.CC.1-*** *Describe characteristics of healthy and unhealthy romantic and/or sexual relationships* |  |  |  |  |  | \* | \* | \* |
| ***HR.12.cc.2-*** *Describe a range of ways to express affection within healthy relationships* |  |  |  |  |  | \* | \* | \* |
| ***HR.12.INF.1-*** *Explain how media can influence one’s beliefs about what constitutes a healthy sexual relationship* |  | \* |  |  |  |  |  |  |
| ***HR.12.INF.2-*** *Analyze factors, including alcohol and other substances, that can affect the ability to give or perceive the provision of consent of sexual activity* |  |  | \* |  |  |  |  |  |
| ***HR.12.IC.1-*** *Demonstrate effective strategies to avoid or end an unhealthy relationship* |  |  |  |  |  | \* | \* | \* |
| ***HR.!2.IC.2-****Demonstrate effective ways to communicate personal boundaries as they relate to intimacy and sexual behavior* |  |  |  |  |  | \* | \* | \* |
| ***HR.12.SM.1-*** *Demonstrate respect for the boundaries of others as they relate to intimacy and sexual behavior* |  |  |  |  |  | \* | \* | \* |
| ***HR.12.CC.4-*** *Evaluate the potentially positive and negative roles of technology and social media in relationships* |  | \* |  |  |  |  |  |  |

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| **Curricula: *Quest*** | **Lesson Number** |
| **Grades 6-8** | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| **Pregnancy and Reproduction**  |  |
| ***PR.8.CC.2-*** *Define sexual abstinence as it relates to pregnancy prevention* | \* | \* |  |  | \* |  |  | \* |
| ***PR.8.INF.1-*** *Examine how alcohol and other substances, friends, family, media, society and culture influence decisions about engaging in sexual behaviors* | \* | \* | \* | \* | \* |  |  | \* |
| ***PR.8.IC.1-*** *Demonstrates the use of effective communication skills to support one’s decision to abstain from sexual behaviors* | \* |  |  |  |  | \* |  | \* |
| ***PR.8.DM.1-*** *Apply a decision-making model to various sexual health decisions* | \* | \* | \* | \* | \* | \* | \* | \* |
| **Sexually Transmitted Diseases and HIV** |  |
| ***SH. 8.CC.2-*** *Compare and contrast behaviors, including abstinence, to determine the potential risk of STD/HIV transmission from each person* |  |  |  |  |  |  | \* |  |
| ***SH.8.INF.1-*** *Analyze the impact of alcohol and other drugs on safer sexual decision-making and sexual behaviors* |  |  |  | \* |  |  |  |  |
| ***SH.8.IC.1-*** *Demonstrate the use of effective communication skills to reduce or eliminate risk for STD’s, including HIV* |  |  |  |  |  |  | \* |  |
| ***SH.8.GS.1-*** *Develop a plan to elimate or reduce risk for STD’s, including HIV* |  |  |  |  |  |  | \* |  |
| ***SH.8.CC.3-*** *Describe the signs, symptoms and potential impacts of STD’s, including HIV* |  |  |  |  |  |  | \* |  |
| **Healthy Relationships** |  |
| ***HR.8.INF.1-*** *Analyze the ways in which friends, family, media, society and culture can influence relationships* |  |  | \* |  |  |  |  | \* |
| ***HR.8.INF.2-*** *Analyze the impact of technology and social media on friendships and relationships* |  |  |  |  |  |  | \* |  |
| ***H.8.IC.1-*** *Demonstrate communication skills that foster healthy relationships* |  |  |  |  |  | \* |  | \* |
| ***HR.8.IC.2-*** *Demonstrate effective ways to communicate personal boundaries and show respect for the boundaries of others* |  |  |  |  |  | \* |  | \* |
| ***HR.8.SM.1-*** *Explain the criteria for evaluating the health of a relationship* |  |  |  |  |  | \* |  | \* |
| ***Grades 9-12*** |  |
| **Puberty and Adolescent Development**  |  |
| ***PD.12.INF.1-*** *Analyze how friends, family, media, society and culture can influence self-concept and body image* |  |  |  |  |  | \* | \* | \* |
| ***PD.12.DM.1-*** *Apply a decision-making model to various situations relating to sexual health* | \* | \* | \* | \* | \* | \* | \* | \* |
| **Pregnancy and Reproduction** |  |
| ***PR.12.CC.1-*** *Compare and contrast the advantages and disadvantages of abstinence and other contraceptive methods, including condoms****.***  | \* | \* |  |  |  | \* |  | \* |
| ***PR.12.INF.1-*** *Analyze influences that may have an impact on deciding whether or when to engage in sexual behaviors* |  |  | \* | \* |  |  |  |  |
| ***PR.12.AI.1-*** *Access medically accurate information about contraceptive methods, including abstinence and condoms.* |  |  |  |  |  |  | \* |  |
| ***PR.12.IC.1-*** *Demonstrate ways to communicate decisions about whether or when to engage in sexual behaviors* | \* | \* |  |  |  | \* |  | \* |
| ***PR.12.DM.1-*** *Apply a decision making model to choices about contraception, including abstinence and condoms****.***  | \* | \* | \* | \* | \* | \* | \* | \* |
| **Sexually Transmitted Diseases and HIV** |  |
| ***SH. 12.CC.1-*** *Describe common symptoms of and treatments for STD’s, including HIV* |  |  |  |  |  | \* |  |  |
| ***SH.12.CC.2-*** *Evaluate the effectiveness of abstinence, condoms and other safer sex methods in preventing the spread of STD’s, including HIV* |  |  |  |  |  | \* |  |  |
| ***SH.12.AI.2-*** *Access medically-accurate prevention information about STD’s, including HIV* |  |  |  |  |  | \* |  |  |
| ***SH.12.DM.1-*** *Apply a decision making model to choices about safer sex practices, including abstinence and condoms* | \* | \* | \* | \* | \* | \* | \* | \* |
| ***SH.12.GS.1-*** *Develop a plan to eliminate or reduce risk for STD’s, including HIV* |  |  |  |  |  | \* |  |  |
| **Healthy Relationships** |  |
| ***HR. 12.CC.1-*** *Describe characteristics of healthy and unhealthy romantic and/or sexual relationships* |  |  |  |  |  | \* |  | \* |
| ***HR.12.cc.2-*** *Describe a range of ways to express affection within healthy relationships* |  | \* |  |  |  | \* |  | \* |
| ***HR.12.INF.1-*** *Explain how media can influence one’s beliefs about what constitutes a healthy sexual relationship* |  |  | \* |  |  |  |  |  |
| ***HR.12.INF.2-*** *Analyze factors, including alcohol and other substances, that can affect the ability to give or perceive the provision of consent of sexual activity* |  |  |  | \* |  |  |  |  |
| ***HR.12.IC.1-*** *Demonstrate effective strategies to avoid or end an unhealthy relationship* |  |  |  |  |  | \* |  | \* |
| ***HR.!2.IC.2-****Demonstrate effective ways to communicate personal boundaries as they relate to intimacy and sexual behavior* |  |  |  |  |  | \* |  | \* |
| ***HR.12.SM.1-*** *Demonstrate respect for the boundaries of others as they relate to intimacy and sexual behavior* |  |  |  |  |  | \* |  | \* |
| ***HR.12.CC.4-*** *Evaluate the potentially positive and negative roles of technology and social media in relationships* |  |  | \* |  |  |  |  |  |

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| **Curricula: *Aspire*** | **Lesson Number** |
| **Grades 6-8** | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| **Pregnancy and Reproduction**  |  |
| ***PR.8.CC.2-*** *Define sexual abstinence as it relates to pregnancy prevention* | \* |  |  |  | \* | \* | \* | \* |
| ***PR.8.INF.1-*** *Examine how alcohol and other substances, friends, family, media, society and culture influence decisions about engaging in sexual behaviors* | \* | \* |  |  | \* | \* | \* | \* |
| ***PR.8.IC.1-*** *Demonstrates the use of effective communication skills to support one’s decision to abstain from sexual behaviors* | \* | \* |  |  | \* | \* | \* | \* |
| ***PR.8.DM.1-*** *Apply a decision-making model to various sexual health decisions* | \* | \* | \* | \* | \* |  | \* |  |
| **Sexually Transmitted Diseases and HIV** |  |
| ***SH. 8.CC.2-*** *Compare and contrast behaviors, including abstinence, to determine the potential risk of STD/HIV transmission from each person* |  |  | \* |  |  |  |  |  |
| ***SH.8.INF.1-*** *Analyze the impact of alcohol and other drugs on safer sexual decision-making and sexual behaviors* |  | \* |  |  |  |  |  |  |
| ***SH.8.IC.1-*** *Demonstrate the use of effective communication skills to reduce or eliminate risk for STD’s, including HIV* |  |  | \* |  |  |  |  |  |
| ***SH.8.GS.1-*** *Develop a plan to elimate or reduce risk for STD’s, including HIV* |  |  | \* |  |  |  |  |  |
| ***SH.8.CC.3-*** *Describe the signs, symptoms and potential impacts of STD’s, including HIV* |  |  | \* |  |  |  |  |  |
| **Healthy Relationships** |  |
| ***HR.8.INF.1-*** *Analyze the ways in which friends, family, media, society and culture can influence relationships* | \* |  |  | \* | \* | \* |  |  |
| ***HR.8.INF.2-*** *Analyze the impact of technology and social media on friendships and relationships* |  |  |  | \* |  |  |  |  |
| ***H.8.IC.1-*** *Demonstrate communication skills that foster healthy relationships* |  |  |  |  | \* | \* | \* | \* |
| ***HR.8.IC.2-*** *Demonstrate effective ways to communicate personal boundaries and show respect for the boundaries of others* |  |  |  |  | \* | \* | \* | \* |
| ***HR.8.SM.1-*** *Explain the criteria for evaluating the health of a relationship* |  |  |  |  | \* | \* | \* | \* |
| ***Grades 9-12*** |  |
| **Puberty and Adolescent Development**  |  |
| ***PD.12.INF.1-*** *Analyze how friends, family, media, society and culture can influence self-concept and body image* | \* |  |  | \* | \* |  | \* |  |
| ***PD.12.DM.1-*** *Apply a decision-making model to various situations relating to sexual health* | \* | \* | \* | \* | \* | \* | \* | \* |
| **Pregnancy and Reproduction** |  |
| ***PR.12.CC.1-*** *Compare and contrast the advantages and disadvantages of abstinence and other contraceptive methods, including condoms****.***  | \* |  |  |  |  | \* |  | \* |
| ***PR.12.INF.1-*** *Analyze influences that may have an impact on deciding whether or when to engage in sexual behaviors* |  | \* |  | \* |  |  |  |  |
| ***PR.12.AI.1-*** *Access medically accurate information about contraceptive methods, including abstinence and condoms.* |  |  | \* |  |  |  |  |  |
| ***PR.12.IC.1-*** *Demonstrate ways to communicate decisions about whether or when to engage in sexual behaviors* |  |  |  |  | \* | \* | \* | \* |
| ***PR.12.DM.1-*** *Apply a decision making model to choices about contraception, including abstinence and condoms****.***  | \* | \* | \* | \* | \* | \* | \* | \* |
| **Sexually Transmitted Diseases and HIV** |  |
| ***SH. 12.CC.1-*** *Describe common symptoms of and treatments for STD’s, including HIV* |  |  | \* |  |  |  |  |  |
| ***SH.12.CC.2-*** *Evaluate the effectiveness of abstinence, condoms and other safer sex methods in preventing the spread of STD’s, including HIV* |  |  | \* |  |  |  |  |  |
| ***SH.12.AI.2-*** *Access medically-accurate prevention information about STD’s, including HIV* |  |  | \* |  |  |  |  |  |
| ***SH.12.DM.1-*** *Apply a decision making model to choices about safer sex practices, including abstinence and condoms* | \* | \* | \* | \* | \* | \* | \* | \* |
| ***SH.12.GS.1-*** *Develop a plan to eliminate or reduce risk for STD’s, including HIV* |  |  | \* |  |  |  |  |  |
| **Healthy Relationships** |  |
| ***HR. 12.CC.1-*** *Describe characteristics of healthy and unhealthy romantic and/or sexual relationships* |  |  |  |  | \* | \* | \* | \* |
| ***HR.12.cc.2-*** *Describe a range of ways to express affection within healthy relationships* |  |  |  |  | \* | \* | \* | \* |
| ***HR.12.INF.1-*** *Explain how media can influence one’s beliefs about what constitutes a healthy sexual relationship* |  |  |  | \* |  |  |  |  |
| ***HR.12.INF.2-*** *Analyze factors, including alcohol and other substances, that can affect the ability to give or perceive the provision of consent of sexual activity* |  | \* |  |  |  |  |  |  |
| ***HR.12.IC.1-*** *Demonstrate effective strategies to avoid or end an unhealthy relationship* | \* |  |  |  | \* | \* | \* | \* |
| ***HR.!2.IC.2-****Demonstrate effective ways to communicate personal boundaries as they relate to intimacy and sexual behavior* |  |  |  |  | \* | \* | \* | \* |
| ***HR.12.SM.1-*** *Demonstrate respect for the boundaries of others as they relate to intimacy and sexual behavior* |  |  |  |  | \* | \* | \* | \* |
| ***HR.12.CC.4-*** *Evaluate the potentially positive and negative roles of technology and social media in relationships* |  |  |  | \* |  |  |  |  |

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| **Curricula: *Navigator*** | **Lesson Number** |
| **Grades 6-8** | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| **Pregnancy and Reproduction**  |  |
| ***PR.8.CC.2-*** *Define sexual abstinence as it relates to pregnancy prevention* | \* |  | \* |  |  |  |  |  |
| ***PR.8.INF.1-*** *Examine how alcohol and other substances, friends, family, media, society and culture influence decisions about engaging in sexual behaviors* | \* |  | \* |  |  | \* | \* | \* |
| ***PR.8.IC.1-*** *Demonstrates the use of effective communication skills to support one’s decision to abstain from sexual behaviors* |  |  |  |  |  | \* | \* | \* |
| ***PR.8.DM.1-*** *Apply a decision-making model to various sexual health decisions* | \* | \* | \* | \* | \* | \* | \* | \* |
| **Sexually Transmitted Diseases and HIV** |  |
| ***SH. 8.CC.2-*** *Compare and contrast behaviors, including abstinence, to determine the potential risk of STD/HIV transmission from each person* |  |  |  | \* |  |  |  |  |
| ***SH.8.INF.1-*** *Analyze the impact of alcohol and other drugs on safer sexual decision-making and sexual behaviors* |  |  |  |  | \* |  |  |  |
| ***SH.8.IC.1-*** *Demonstrate the use of effective communication skills to reduce or eliminate risk for STD’s, including HIV* |  |  |  | \* |  |  |  |  |
| ***SH.8.GS.1-*** *Develop a plan to elimate or reduce risk for STD’s, including HIV* |  |  |  | \* |  |  |  |  |
| ***SH.8.CC.3-*** *Describe the signs, symptoms and potential impacts of STD’s, including HIV* |  |  |  | \* |  |  |  |  |
| **Healthy Relationships** |  |
| ***HR.8.INF.1-*** *Analyze the ways in which friends, family, media, society and culture can influence relationships* | \* |  | \* |  |  | \* | \* | \* |
| ***HR.8.INF.2-*** *Analyze the impact of technology and social media on friendships and relationships* |  | \* |  |  |  |  |  |  |
| ***H.8.IC.1-*** *Demonstrate communication skills that foster healthy relationships* |  |  |  |  |  | \* | \* | \* |
| ***HR.8.IC.2-*** *Demonstrate effective ways to communicate personal boundaries and show respect for the boundaries of others* |  |  |  |  |  | \* | \* | \* |
| ***HR.8.SM.1-*** *Explain the criteria for evaluating the health of a relationship* |  |  |  |  |  | \* | \* | \* |
| ***Grades 9-12*** |  |
| **Puberty and Adolescent Development**  |  |
| ***PD.12.INF.1-*** *Analyze how friends, family, media, society and culture can influence self-concept and body image* | \* |  | \* |  |  | \* | \* | \* |
| ***PD.12.DM.1-*** *Apply a decision-making model to various situations relating to sexual health* | \* | \* | \* | \* | \* | \* | \* | \* |
| **Pregnancy and Reproduction** |  |
| ***PR.12.CC.1-*** *Compare and contrast the advantages and disadvantages of abstinence and other contraceptive methods, including condoms****.***  | \* |  | \* |  |  | \* | \* | \* |
| ***PR.12.INF.1-*** *Analyze influences that may have an impact on deciding whether or when to engage in sexual behaviors* | \* | \* |  |  | \* |  |  |  |
| ***PR.12.AI.1-*** *Access medically accurate information about contraceptive methods, including abstinence and condoms.* |  |  |  | \* |  |  |  |  |
| ***PR.12.IC.1-*** *Demonstrate ways to communicate decisions about whether or when to engage in sexual behaviors* |  |  |  |  |  | \* | \* | \* |
| ***PR.12.DM.1-*** *Apply a decision making model to choices about contraception, including abstinence and condoms****.***  | \* | \* | \* | \* | \* | \* | \* | \* |
| **Sexually Transmitted Diseases and HIV** |  |
| ***SH. 12.CC.1-*** *Describe common symptoms of and treatments for STD’s, including HIV* |  |  |  | \* |  |  |  |  |
| ***SH.12.CC.2-*** *Evaluate the effectiveness of abstinence, condoms and other safer sex methods in preventing the spread of STD’s, including HIV* |  |  |  | \* |  |  |  |  |
| ***SH.12.AI.2-*** *Access medically-accurate prevention information about STD’s, including HIV* |  |  |  | \* |  |  |  |  |
| ***SH.12.DM.1-*** *Apply a decision making model to choices about safer sex practices, including abstinence and condoms* | \* | \* | \* | \* | \* | \* | \* | \* |
| ***SH.12.GS.1-*** *Develop a plan to eliminate or reduce risk for STD’s, including HIV* |  |  |  | \* |  |  |  |  |
| **Healthy Relationships** |  |
| ***HR. 12.CC.1-*** *Describe characteristics of healthy and unhealthy romantic and/or sexual relationships* |  |  | \* |  |  | \* | \* | \* |
| ***HR.12.cc.2-*** *Describe a range of ways to express affection within healthy relationships* |  |  | \* |  |  | \* | \* | \* |
| ***HR.12.INF.1-*** *Explain how media can influence one’s beliefs about what constitutes a healthy sexual relationship* |  | \* |  |  |  |  |  |  |
| ***HR.12.INF.2-*** *Analyze factors, including alcohol and other substances, that can affect the ability to give or perceive the provision of consent of sexual activity* |  |  |  | \* |  |  |  |  |
| ***HR.12.IC.1-*** *Demonstrate effective strategies to avoid or end an unhealthy relationship* |  |  |  |  |  | \* | \* | \* |
| ***HR.!2.IC.2-****Demonstrate effective ways to communicate personal boundaries as they relate to intimacy and sexual behavior* |  |  |  |  |  | \* | \* | \* |
| ***HR.12.SM.1-*** *Demonstrate respect for the boundaries of others as they relate to intimacy and sexual behavior* |  |  |  |  |  | \* | \* | \* |
| ***HR.12.CC.4-*** *Evaluate the potentially positive and negative roles of technology and social media in relationships* |  | \* |  |  |  |  |  |  |