Pre-Post Test Surveys

Teachers are often interested in determining the extent to which students have been positively influenced through implementation of the Aspire program. The following pre-post test survey questions have been formed around the Program Theory Analysis found on page x. These pre-post test surveys are not scientifically valid instruments and are merely intended to give a general measurement of student response and some indication of their behavioral intentions. A&M Resources encourages schools to participate in rigorous, scientifically valid evaluations if possible. In order to implement a scientific evaluation, please contact A&M Partnership for more information.

Instructions

To score survey results, use Chart 1 to tally the responses for each question on the pre-post tests. Record both the “strongly disagree” and “disagree” answers in the “Disagree” column, and the same for the “strongly agree” and “agree” answers. Use Chart 2 to total the responses for each question according to the column headings. Pre-test surveys can provide guidance in preparation for teaching the class. Post-test surveys may be compared with pre-test surveys to indicate the extent to which students have successfully received the information. Survey results can also provide guidance for teaching Aspire to future classes. The accompanying Aspire CD has an Excel document which will allow you to insert your numbers and view a graph measuring the movement students made in understanding and intending to apply Aspire to their lives. A&M Partnership is always interested in feedback from instructors as well as survey results. If you wish to share results of your surveys with A&M Partnership, please send to info@ampartnership.org.
### CHART 1

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### CHART 2

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## Pre-Class Survey

SCHOOL: ___________________________ INSTRUCTOR: ___________________________

GRADE: ___________ ☐ MALE ☐ FEMALE DATE: _______________ LAST 4-DIGITS OF PHONE #: ___________

1. If someone were to ask you what “abstinence” is, what would you say?: __________________________

2. Why are healthy marriages beneficial for children and society?: __________________________

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<thead>
<tr>
<th>Statement</th>
<th>STRONGLY DISAGREE</th>
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<th>NO OPINION</th>
<th>AGREE</th>
<th>STRONGLY AGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Abstinence is the only 100% effective protection from the possible physical, mental, and social consequences of sex before marriage.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
<td>☐</td>
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<tr>
<td>2. Even when two people love each other, they should wait for marriage to have sex.</td>
<td>☐</td>
<td>☐</td>
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<td>☐</td>
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<td>3. I am able to say “no” to sexual activity even when my friends disagree.</td>
<td>☐</td>
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<td>4. A teenager who has been sexually active in the past can still choose abstinence until marriage in the future.</td>
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<td>8. My parents and I can talk about behaviors like sex, drugs, and alcohol.</td>
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<tr>
<td>10. Any type of sexual activity can spread sexually transmitted diseases.</td>
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**GAME PLAN**

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2. Why are healthy marriages beneficial for children and society?: __________________________

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**Post-Class Survey**

SCHOOL: ___________________________  INSTRUCTOR: ___________________________

GRADE: ___________  ○ MALE  ○ FEMALE  DATE: ________________  LAST 4-DIGITS OF PHONE #: ____________

1. If someone were to ask you what “abstinence” is, what would you say?: ______________________________________

2. Why are healthy marriages beneficial for children and society?: ______________________________________

3. What stories or activities were most influential for you?: ______________________________________

4. Would you recommend this program for others? Why or why not?: ______________________________________

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Instructions

To score survey results, use Chart 1 totally the responses for each question on the pre-post tests. Record both the “strongly disagree” and “disagree” answers in the “Disagree” column, and the same for the “strongly agree” and “agree” answers. Use Chart 2 to total the responses for each question according to the column headings. Pre-test surveys can provide guidance in preparation for teaching the class. Post-test surveys may be compared with pre-test surveys to indicate the extent to which students have successfully received the information. Survey results can also provide guidance for teaching Game Plan to future classes. The accompanying Game Plan CD has an Excel document which will allow you to insert your numbers and view a graph measuring the movement students made in understanding and intending to apply Game Plan to their lives. A&M Resources is always interested in feedback from instructors as well as survey results. If you wish to share results of your surveys with A&M Resources, please send to info@abstinenceandmarriage.com.
## Pre-Post Test Results

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### Game Plan

**Pre-Class Survey**

**SCHOOL: ____________________________ INSTRUCTOR: ____________________________**

**GRADE: ___________ ○ MALE ○ FEMALE DATE: _____________ LAST 4-DIGITS OF PHONE #: ___________**

1. If someone were to ask you what “abstinence” is, what would you say?: ________________________________________

2. Why are healthy marriages beneficial for children and society?: ________________________________________

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**SCHOOL:** __________________________________________  **INSTRUCTOR:** __________________________________________

**GRADE:** __________  MALE  FEMALE  **DATE:** __________  **LAST 4-DIGITS OF PHONE #:**

1. If someone were to ask you what “abstinence” is, what would you say?  ____________________________________________________________________________

2. Why are healthy marriages beneficial for children and society?  ____________________________________________________________________________

3. What stories or activities were most influential for you?  ____________________________________________________________________________

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Teachers are often interested in determining the extent to which students have been positively influenced through implementation of the Navigator program. The following pre-post test survey questions have been formed around the Program Theory Analysis. These pre-post test surveys are not designed to be scientifically valid instruments and are merely intended to give a general measurement of student response and some indication of their behavioral intentions. A&M Resources encourages schools to participate in rigorous, scientifically valid evaluations if possible. In order to implement a scientific evaluation, please contact A&M Resources for more information at info@abstinenceandmarriage.com.

**Instructions**

To score survey results, use Chart 1 to tally the responses for each question on the pre-post tests. Record both the “strongly disagree” and “disagree” answers in the “Disagree” column, and the same for the “strongly agree” and “agree” answers. Use Chart 2 to total the responses for each question according to the column headings. Pre-test surveys can provide guidance in preparation for teaching the class. Post-test surveys may be compared with pre-test surveys to indicate the extent to which students have successfully received the information. Survey results can also provide guidance for teaching Navigator to future classes. A&M Resources is always interested in feedback from instructors as well as survey results. If you wish to share results of your surveys with A&M Resources, please send to info@abstinenceandmarriage.com.
## Pre-Post Test Results

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<tr>
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<td>DISAGREE</td>
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**Pre-Class Survey**

**SCHOOL:** ___________________________ **INSTRUCTOR:** ___________________________

**GRADE:** ___________  ☐ MALE  ☐ FEMALE **DATE:** ________________ **LAST 4-DIGITS OF PHONE #:** __________

1. If someone were to ask you what “abstinence” is, what would you say?: ____________________________________________

2. Why are healthy marriages beneficial for children and society?: ____________________________________________

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<tr>
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Post-Class Survey

SCHOOL: ________________________  INSTRUCTOR: _______________________

GRADE: __________  ☐ MALE  ☐ FEMALE  DATE: ______________  LAST 4-DIGITS OF PHONE #: __________

1. If someone were to ask you what “abstinence” is, what would you say?: ________________________________

2. Why are healthy marriages beneficial for children and society?: ________________________________

3. What stories or activities were most influential for you?: ________________________________

4. Would you recommend this program for others? Why or why not?: ________________________________

<table>
<thead>
<tr>
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<th>STRONGLY DISAGREE</th>
<th>DISAGREE</th>
<th>NO OPINION</th>
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<th>STRONGLY AGREE</th>
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<td>☐</td>
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<td>2. Even when two people love each other, they should wait for marriage to have sex.</td>
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Pre-Post Test Surveys

Teachers are often interested in determining the extent to which students have been positively influenced through implementation of the Quest program. These pre-post test surveys are not scientifically valid instruments and are merely intended to give a general measurement of student response and some indication of their behavioral intentions. A&M Resources encourages schools to participate in rigorous, scientifically valid evaluations if possible. In order to implement a scientific evaluation, please contact A&M Partnership for more information.

**Instructions**

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<td>Agree</td>
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<th>Pre Agree</th>
<th>Post Agree</th>
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Grade: _______ Male _______ Female _______ Date: ___________________________

1. If someone were to ask you what “abstinence” is, what would you say? ____________________________________________

2. Why are healthy marriages beneficial for children and society? ____________________________________________

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<tr>
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<td>11. I plan to save sexual activity for marriage.</td>
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